

NEWSLETTER

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एन सी ई आर टी
NCERT

Central Institute of Educational Technology (CIET)
National Council of Educational Research and Training (NCERT)



Participants during the training on Development of Digital Textbook "Kitab Ek Padhe Anek" based on UDL, focusing on inclusive and accessible digital content creation.



Launch of DIKSHA West Bengal, marking a significant step towards strengthening digital learning and teacher professional development in the State.



CIET NCERT marked Diwali celebrations with faculty and staff coming together in festive spirit.



Internship Programme for IIMC Students at CIET



CIET NCERT bid farewell to Ms. Kunda Shamkuwar, Superintending Engineer, honoring her dedicated service and contributions to the institution.



Master Training Programme on Virtual Labs Organised by CIET



CIET NCERT organized a workshop on developing educational audio-video scripts for Physical Education and Well-Being (Khel Yatra - Class 7 textbook).



Live telecast of the PRASHAST 2.0 App orientation program held at CIET.



From the Joint Director's Desk

Dear Readers,

During the period under report, CIET, NCERT undertook a wide spectrum of research, development, training, extension, and dissemination activities, reinforcing its national role in advancing digital and technology-enabled education in alignment with NEP 2020.

A major highlight of the quarter was the **launch of PRASHAST 2.0**, marking a significant advancement in strengthening inclusive education practices through structured digital and pedagogical interventions. The upgraded version builds upon earlier efforts and focuses on enhanced content design, improved accessibility features, and strengthened teacher support mechanisms to promote equitable learning outcomes.

Another important milestone was the **inauguration of the Experiential Learning Centre (ELC) Lab at CIET, NCERT**. The ELC Lab has been established as a dedicated space for experiential and immersive learning, providing hands-on exposure to educational technologies, digital tools, and innovative pedagogical practices. The facility is envisaged as a hub for demonstrations, training, exposure visits, and capacity-building activities for students, teachers, teacher educators, and other stakeholders.

In the area of national digital platforms, a significant achievement was the **launch and onboarding of DIKSHA for the State of West Bengal**. With this launch, West Bengal has been successfully integrated into the national digital education ecosystem, enabling access to curriculum-aligned content, courses, assessments, and teacher professional development resources. This initiative further strengthened Centre-State collaboration and expanded the reach of DIKSHA as a unified national platform.

Research activities progressed steadily across priority themes including foundational literacy and numeracy, digital divide, open educational resources, cyber safety, and artificial intelligence in education. Key milestones included tool validation, pilot studies, data compilation, expert reviews, and development of intervention packages, ensuring methodological robustness and field relevance.

In the **development domain**, CIET organised multiple workshops for the creation of educational audio-video content across school stages and subjects. Scriptwriting and content creation initiatives supported textbook-based e-content, personalised adaptive learning resources, multilingual materials, and virtual content showcasing India's art and cultural heritage.

Under **PM eVidya**, CIET continued the effective management and monitoring of 200 DTHTV channels, live interactive sessions, radio programmes, and podcasts. Several new thematic live series and special broadcasts were launched, focusing on e-Jaadui Pitara, artificial intelligence, inclusive education, virtual labs, Indian language primers, and digital citizenship, enhancing learner engagement and outreach.

Capacity-building initiatives were further strengthened through the inauguration and conduct of faculty development programmes, invited lecture series, and structured training programmes on ICT, emerging technologies, cyber safety, AI in education, and digital pedagogy. These initiatives supported continuous professional development of teachers, teacher educators, and master trainers across the country.

The **Resource-cum-Activity Centre in Educational Technology** continued to function as a vibrant experiential space, facilitating exposure visits and internships for students, teachers, and institutional representatives, thereby promoting practical engagement with educational technology.

In the area of **publication and outreach**, sustained efforts were made towards the online publication of the Indian Journal of Educational Technology and the CIET quarterly newsletter, ensuring quality dissemination of academic and institutional knowledge.

Overall, the period was marked by **significant launches, inaugurations, and roll-out of national initiatives**, notably PRASHAST 2.0, the ELC Lab at CIET, NCERT, and DIKSHA West Bengal, reflecting CIET's continued commitment to innovation, inclusivity, and excellence in educational technology.

Warm Regards

(Amarendra P. Behera)

ACTIVITIES UNDERTAKEN BY CIET

Research

Under the study titled **“A Study of the Effectiveness of eJaadui Pitara on the Foundation Literacy and Numeracy”** the tool validation workshop was successfully conducted. The pilot survey in Delhi was completed across DIET Moti Bagh, R.K. Puram, Karkardooma and Daryaganj, followed by the completion of the remaining site at DIET Old Rajinder Nagar. Pilot study data were compiled subsequently. Further, training-cum-intervention programmes were organised for primary teachers at Government Senior Secondary School, Sarhaul, Gurugram, Haryana, and online sessions were also conducted for primary teachers of DIET Almora, Dehradun and Nainital.

Under the study titled **“A Study on Awareness, Usage Patterns, and Challenges in Bridging the Digital Divide through the PM eVidya DTH TV Channels and DIKSHA Initiatives,”** the questionnaires were revised based on expert suggestions, translated into Hindi, pilot tested in one school, and refined in light of the pilot feedback. The field visit plan for data collection was also prepared and finalised. Data collection was completed in Himachal Pradesh and Rajasthan, while data collection in Assam, Bihar, and Kerala is in progress.

Under the study titled **“An Exploratory Study on Open Educational Resources: Policies, Practices, Awareness and Attitudes of Teachers and Teacher Educators”**, online workshops and discussions were conducted for the review and refinement of research tools, and the finalisation of tools was undertaken. An extensive review and analysis of international OER policy and framework documents was carried out, and a region-wise and organisation-wise repository was developed. Quantitative and qualitative OER research tools were reviewed and revised through expert feedback cycles, and then consolidated for use in subsequent phases of the study. The sample size, sampling strategy, and data collection mode for the pilot study were finalised, and OER policy analysis was further extended to additional countries. Drafting of the first chapter of the study report was also initiated.

Under the study titled **“A Study on Awareness on Cyber Safety and Security Among Secondary Stage”**, a comprehensive review of research literature was undertaken, and research tools were reviewed and developed. An intervention package on cyber safety and security—comprising a student handbook, club-based activity modules, and a teacher training package—was drafted, reviewed, and refined through expert consultations and a five-day face-to-face workshop. The materials were aligned with NEP 2020 and examined for clarity, accuracy, age-appropriateness, and classroom applicability. In addition, tools for the pilot study, including the Awareness Scale, Reaction Scale, FGD tool, and Teacher Feedback Questionnaire, were developed and finalised.

Under the programme **“Development of Educational Audio/Video Program Scripts for School, Teacher, and Adult Education,”** a series of workshops were organised for script development and content creation across various subjects and classes

Table - 1 : Workshops Conducted under the Programme

Activity / Workshop Title	Description
Script Writing Workshop – Social Science (Grade 8) <i>Exploring Society: India and Beyond Part 1</i>	6–10 October 2025
Script Writing Workshop – Urdu (Class 5) <i>Sitar</i>	22–26 October 2025
Script Writing Workshop – Mathematics (Class 5) <i>Maths Mela</i>	27–31 October 2025
Script Development – Physical Education & Well-Being (Class 7) <i>Khel Yatra</i>	3–7 November 2025
Script Development – English (Class 7 & 8) <i>Poorvi</i>	10–14 November 2025
Script Development – “The World Around Us” (Class 5) <i>Our Wonder World</i>	10–14 November 2025
Script Development – Hindi (Class 5) <i>Veena</i>	10–14 November 2025
Script Development – Sanskrit (Class 7) <i>Deepakam</i>	24–28 November 2025
Script Development – Urdu (Class 7) <i>Khayal</i>	1–5 December 2025
Content Creation – Class 10 Mathematics (PAL Initiative)	17–19 December 2025
Content Creation – Class 6 Science (PAL Initiative)	17–19 December 2025

The table presents the workshops conducted under the programme “Development of Educational Audio/Video Program Scripts for School, Teacher, and Adult Education.” It summarises scriptwriting and content creation activities across various subjects and classes, highlighting the development of e-content, audio-video programme scripts, and materials under the Personalised Adaptive Learning (PAL) initiative.

Under the project titled **“Development and Dissemination of Educational Media Programs for Schools, Teachers, and Adult Education,”** the following is presented in table form:

Table -2: Details of the Programs

	Oct 2025	Nov 2025	Dec 2025
Audio	589	333	368
Live	246	224	254
Video	53	40	55

Under the project titled **“Development of Modules for Teachers on AI in Education,”** the development of the handbook, the content for Modules 1 to 4, was completed and refined in alignment with the intended learning outcomes, and Modules 1 and 2 were submitted for review and feedback. Work on Modules 5 and 6 progressed substantially, with core structures and primary content developed. Modules 3 and 4 were submitted for internal review to support further refinement and quality enhancement. Modules 5 and 6 are at advanced stages of development, with ongoing work focusing on conceptual clarity, instructional flow, and alignment with the overall handbook framework.

Under the initiative **“Development and Dissemination of Short-Term Multilingual Professional Development Courses Using Google tools to strengthen TPACK (Technology Pedagogical Content Knowledge) of School Teachers”**, courses were designed to enhance teachers’ pedagogical practices through effective integration of technology and subject content.

The English module, developed using CANVA, was successfully tested on the DIKSHA platform. The Hindi module, also created using CANVA, underwent a trial implementation to assess its usability and instructional design. A comprehensive review of the course structure developed using Google tools has been completed to ensure alignment with pedagogical objectives and platform requirements. Content finalization for the Microsoft-based module is currently in progress.

Under the program, the **Development and dissemination of Virtual Content showcasing India’s diverse Art and Culture,** significant progress has been made towards creating engaging and immersive digital resources. Content curation activities are underway, including the development of an interactive map of India to showcase the country’s rich and varied cultural traditions.

State-wise content, including images and videos representing regional art forms and cultural practices, is being systematically curated. The storyboarding process for the virtual content has also commenced to ensure structured presentation and enhanced learner engagement.

As part of the Arts and Culture project, a dedicated website has been developed, which will be integrated with the DIKSHA platform. The website presents India’s art and culture in a state-wise format, providing an accessible and comprehensive digital repository for learners and educators.

Under the programme **“Capacity Building on Cyber Safety and Security,”** multiple capacity-building initiatives were undertaken to strengthen awareness on safe and responsible digital practices among teachers, students, and master trainers across the country.

Table - 3 : Key Activities under the Programme

Component	Details
Online trainings conducted	Device and Network Security (English & Hindi); Financial Safety (English & Hindi); Data Privacy & Protection (English & Hindi)
SRG training	Two online phases conducted for master trainers of States/UTs and autonomous bodies on Cyber Safety and Security
Face-to-face workshop	Five-day workshop organised on the Development of Digital Resources on Cyber Safety and Security
Focus of trainings	Safe online practices, data privacy, cyber hygiene, financial security, and responsible digital behaviour
Policy-level initiative	Incorporation of cyber safety concerns into PRAGYATA guidelines is in progress

Table- 4 : Nano Courses Conducted and Participation Status

Nano Course Title	Coverage / Status
Safety in Cyber Space (English & Hindi)	High enrolment and certification; courses continued during the reporting period
Social Media Safety (English & Hindi)	Strong participation and completions recorded
Cyber Crime (English & Hindi)	Ongoing enrolment and certification
Cyber Swachhata & Digital Citizenship (English & Hindi)	Continued learner engagement and completions
Digital Wellness (English & Hindi)	Active participation from learners
Device & Network Security (English & Hindi)	High enrolment supported by online training programmes
Financial Safety (English & Hindi)	Offered as both online training and nano course

EXTENSION

Under the programme **“Faculty Development Program in ICT and Emerging Technologies for Teachers, Teacher Educators and Pupil Teachers in Teacher Education Institutions”**, several Faculty Development Programmes were organised in collaboration with reputed universities and institutions.

Four one-day Faculty Development Programmes were conducted in collaboration with Dr B.R. Ambedkar University, Guru Gobind Singh Indraprastha University, Shyama Prasad Mukherji College for Women (University of Delhi), and the School of Humanities and Social Sciences, Gautam Buddha University, benefiting 441 participants.

Additionally, a one-day programme was organised in collaboration with the Department of Elementary Education, Miranda House, University of Delhi, and a three-day programme was conducted with the Department of Education & Educational Technology, University of Hyderabad, benefiting 150 participants.

Further, a three-day Faculty Development Programme was organised at CIET, NCERT, New Delhi, with 28 participants.

Under the programme **“Resource-cum-Activity Centre in ET/ICT for School and Teacher Education”**, a total of 29 exposure visits were organised, resulting in a footfall of 1,652 students, 156 teachers, and delegates from various institutions across India.

Additionally, 56 students and faculty members from DIET Kohima, Nagaland, and Jamia Millia Islamia completed their internships at the Centre.

In **“Online Publication of the Indian Journal of Educational Technology and Quarterly Newsletter of CIET”**, manuscripts received were screened for plagiarism and the use of AI tools. Submissions that did not meet the prescribed standards were rejected, while the remaining manuscripts were processed for peer review. The review reports received were duly forwarded to the authors for further action.

In addition, newsletters for the relevant quarters were compiled, and copyright and plagiarism declaration forms were issued to selected authors who fulfilled the prescribed criteria.

PM eVidya Management of 200 DTH TV channels, Radio Broadcasts, and Podcasts, continue to be managed and monitored, with transmission schedules for classes 1–12 regularly shared with BISAG-N, Gandhinagar. Telecasts are continuously monitored on DD Free Dish and simulcast on YouTube. eContent contributed by States, UTs, and Autonomous Bodies has been substantial, with thousands of items developed over hundreds of hours. A training program on eContent development was conducted for Sikkim, and several discussion meetings on media planning and related activities were held to ensure smooth operations and effective content delivery.

**Table - 5 : PM eVidya – eContent Development and Stakeholder Engagement
(October to December 2025)**

S.No	Parameters	October to December 2025	October to December 2025
1.	eContent Development (Number of videos)		1,04,753
	States	288	
	UT	35	
	ABs	661	
		Total - 984	
2.	eContent Development (in hours)		30,549 Hrs
	States	94	
	UT	12	
	ABs	80	
		Total - 186 Hrs	
3.	Radio and Podcast		
	Curriculum-based programs	30	4,898
	Live programs	200	8,497
5.	Live Programs	251	13,166
6.	IVRS Call	1078	106363
7.	E-Mail	-	1323
8.	Meetings (Training/ Workshop/ Orientation/ Discussion) conducted with Stakeholders	-	-
9.	eContent Content Reviewed		
	CIET		
	Other Organizations	Nil	16,150

Strong growth was observed in eContent development, with Autonomous Bodies contributing the highest share of digital resources. Significant emphasis was placed on creating in-depth learning materials, reflected in the substantial number of eContent hours produced. Wide outreach was achieved through radio, podcast, and live programmes, enabling real-time learner engagement. Active learner support systems were evident through high volumes of IVRS calls and email communication. Quality assurance was strengthened through the review of a large volume of eContent developed by other organisations.

Under the program **“PM eVidya DIKSHA “One Nation One Platform”**, extensive enhancements were undertaken on DIKSHA. These are key updates and achievements of DIKSHA and PAL initiatives, covering platform enhancements, content development, AI-based learning resources, capacity-building programs, partnerships, and monitoring. These efforts collectively improved accessibility, interactivity, and participation in digital and inclusive learning across schools.

Table - 6 : DIKSHA & Personalized Adaptive Learning (PAL) Initiatives

Focus Area	Key Activities and Achievements
Digital Content Expansion	Live interactive demonstration sessions on Virtual Labs conducted across multiple subjects; Virtual Labs and standalone digital resources made available on the DIKSHA platform.
Content Development & Review	Audio and video resources, translated textbooks and PAL videos for secondary-level Science and Mathematics uploaded; curated e-content including simulations, animations, AR experiences and virtual labs aligned with the PAL framework; OLabs storyboards reviewed.
Platform Monitoring & Coordination	DIKSHA Coordination Meetings and State DIKSHA Coordinator Meetings conducted; national dashboards and reports updated regularly.
State & UT Support	Continuous handholding provided for LMS usage, course uploading and content cleaning; State onboarding and tenant launch supported; school field visits conducted to gather learner feedback.
LMS Enhancements	Automatic certificate issuance, controlled enrolment, course preview, batch re-enrolment, optimized course completion, improved navigation, redesigned enrolment interface and automated learner notifications implemented; DigiLocker certificate integration enabled.
Capacity Building & Outreach	Workshops for States/UTs on DIKSHA LMS and eTextbook creation; participation in national and international education events; EdTech demo sessions conducted with ecosystem partners.
New Courses & Partnerships	New courses launched including an AI-focused course in collaboration with MeitY; content enrichment partnership formalised through an MoU.

VIDYA SAMIKSHA KENDRA

Significant progress was achieved under the Vidya Samiksha Kendra initiative towards strengthening data-driven governance in school education. The Bihar Vidya Samiksha Kendra has been operationalised and is ready for launch. Continuous efforts were undertaken to ensure data standardisation, with States and Union Territories advised to address name mismatches between the UDISE+ database and the Local Government Directory, enabling consistency across national education datasets and reports.

Extensive engagement with States and Union Territories was carried out through discussion meetings on the enhancement of the Rashtriya Vidya Samiksha Kendra portal. Detailed consultations were held with select States to plan pilot testing for integration of assessment, attendance and administration data, including the incorporation of additional disaggregated indicators. Technical support was also provided for attendance data integration and troubleshooting.

Platform and dashboard development remained a key focus area. A new Attendance Dashboard was developed and placed under User Acceptance Testing, while the NAS dashboards were redeveloped based on inputs from PARAKH, NCERT. Design review and data collection planning were undertaken for the NCERT Establishment Dashboard. Knowledge-sharing sessions were organised with national and State partners to support dashboard development and refinement.

Coordination with Examination Boards was strengthened for data sharing, KPI analysis and integration with RVSK. Data requests from States and Union Territories for national digital initiatives such as DIKSHA, PM eVidya and Vidya Samiksha Kendras were compiled and shared. Further, steps were initiated to enable read-only access to programme and scheme data displayed on State and UT VSKs to support national-level integration.

Efforts were also made to strengthen national integration through consultations for onboarding the NCTE Vidya Samiksha Kendra with the Rashtriya Vidya Samiksha Kendra. The cumulative generation of APAAR IDs continued to show strong progress, crossing over 14.7 crore, reflecting wide national coverage.

Under **“PM eVidya Development of Curriculum-Based AR/VR and Virtual labs”**, multiple activities were undertaken to strengthen curriculum-based AR/VR and Virtual Lab integration. A total of **12 live interactive demonstration sessions** on Virtual Labs were conducted across **Social Sciences, Sciences, Mathematics, Languages, and Computer Science**.

In addition, **150+ Virtual Labs**, along with **standalone digital resources**, were made live on the **DIKSHA platform**, significantly enriching digital learning repositories. Further, **2,102 certificates** were issued to teachers for successful participation in training on **Virtual Labs integration in teaching, learning and assessment**.

To build large-scale capacity, **five phases of two-day master training programmes** were conducted for **States/UTs, Kendriya Vidyalaya Sangathan (KVS), and Navodaya Vidyalaya Samiti (NVS)** on the integration of Virtual Labs in **Teaching–Learning and Assessment** across core school subjects.

Under the project **“PM eVidya Organisation of eContent Competition for creation of quality digital contents”**, key preparatory and implementation activities were undertaken for NEeC 2025–26. Proposals were shared with the Department of School Education & Literacy (DoSE&L), Ministry of Education, and expert panels were approved for the constitution of the jury. Meetings were held with senior officials, and committees were constituted to deliberate on strategies for enhancing participation.

Further, a participant survey was made live on DIKSHA, the NEeC portal was tested by teachers, and feedback mechanisms were developed and incorporated. Revised proposals and presentations were submitted for approval. In addition, step-by-step application tutorials and participant modules were developed, and an orientation session was conducted for 70 teachers from Andhra Pradesh, Karnataka, Maharashtra, Tamil Nadu, and Puducherry (UT). A PAB proposal for 2026–27 was also drafted.

Under the program **“NCFs – Technology Platform”** initiative, several States and Union Territories progressed in adopting and aligning their curriculum frameworks with the National Curriculum Frameworks (NCFs). Andaman & Nicobar Islands and Lakshadweep adopted both NCF–Foundational Stage (FS) and NCF–School Education (SE), while Mizoram adopted SCF–FS and initiated the development of SCF–SE. Uttarakhand released its State Curriculum Framework for School Education, which has been uploaded on the NCF Technology Platform, and Odisha decided to adopt the NCF with local contextualisation as its State Curriculum Framework. Assam is in the process of developing SCF–SE.

In addition, the Textbook Development Teams (TDTs) for Computer Science and Foundations and Methods of Artificial Intelligence for Grades XI and XII were constituted and uploaded on the NCF Technology Platform.

Aligned with NEP 2020, CIET–NCERT is also conducting a PAN-India pilot of Interactive KATBOOKs to promote interactive and activity-based learning.

Under the project **“Development of Digital textbooks based on Universal Design of Learning (UDL) “Kitaab ek, Padhe Anek”**, multiple academic and capacity-building activities were undertaken to strengthen inclusive digital learning. three workshops were conducted between October and December 2025 specifically from 13–17 October 2025, 27–31 October 2025, and 10–14 November 2025. These workshops focused on Accessible Feature Mapping for the development of Touch and Sound Textbooks based on the principles of UDL. During the workshops the page-wise mapping of features such as detailed picture descriptions, alternate and modified questions, vocabulary support, need-based Braille inclusion, social interaction among students and print-to-audio linkages, ensuring multisensory access to learning materials was done for 9 text books of class 3 and class 6.

Table- 7 : Workshops on Accessible Feature Mapping for NCERT Textbooks based on UDL

Period	Textbooks Covered	No. of Experts
Workshop 1 13–17 October 2025	<i>Khel Yoga</i> (Physical Education and Well-Being) <i>Our Wondrous World</i> (Environmental Science) <i>Deepakam</i> (Sanskrit)	16
Workshop 2 27–31 October 2025	<i>Bansuri-1</i> (Arts); <i>Maths Mela</i> (Mathematics); <i>Deepakam</i> (Sanskrit)	19
Workshop 3 10–14 November 2025	<i>Santoor</i> (English), <i>Veena</i> (Hindi), <i>Ganit Mela</i> (Mathematics)	20

For facilitating the usage of “**Pre-Assessment Holistic Screening Tool (PRASHAST)**” a series of 12 online and offline training programmes were conducted between October and December 2025 for state and district-level functionaries, master trainers, resource persons, and educators across multiple states. A total of 5,904 participants were trained and provided handholding support during these training programmes.

Capacity-building initiatives included a **webinar and a five-day training programme on “Celebrating Dyslexia”**, organised in collaboration with the **Changeinkk Foundation**, along with large-scale **PRASHAST trainings** conducted in online and offline modes for multiple States and UTs. Further, feature-mapping workshops were conducted for the finalisation of Class III textbooks, page-wise touchpoints for the **Class III English textbook** (Santoor) were finalised and shared for audio recording, and preparatory work for the **International Day of Persons with Disabilities (IDPD)** was completed.

Table -8 : Details of training programs conducted under PRASHAST

S.No.	Date	Mode	Title of the training	No. of Participants
1.	07 Nov 2025	Online	Online orientation program for Chhattisgarh, Rajasthan and Chandigarh	3,408
2.	27 Nov 2025	Online	Query resolution session for the Maharashtra State	357
3.	28 Nov 2025	Online	PRASHAST Orientation Meeting scheduled today from 11:30 am to 1:30 pm - Himachal Pradesh	106
4.	28 Nov 2025	Online	Online orientation of PRASHAST 2.0 App for Tripura	101
5.	09 Dec 2025	Online	Online orientation of PRASHAST 2.0 App for Tripura	110
6.	12 Dec 2025	Online	PRASHAST 2.0 Session for handholding Madhya Pradesh	135
7.	16 Dec 2025	Online	PRASHAST 2.0 Orientation Meeting in online mode on 16th December 2025 from 11:00 AM to 1:00 PM Karnataka	1,200
8.	18 Dec 2025	Online	APC(IED)/MRC Orientation on PRASHAST App 2.0 (M.P.) Thu Dec 18, 2025 11am - 12:30pm (IST) - Madhya Pradesh	144
9.	19 Dec 2025	Offline	PM Shri KVS, JNU campus	30
10.	26 Dec 2025	Online	Orientation session for Jharkhand	90
11.	29 Dec 2025	Online	Orientation / Training of Prashast App. (Batch-II) Jharkhand	90
12.	30 Dec 2025	Online	APC(IED)/MRC Orientation on PRASHAST App 2.0 (M.P.) Rajya Shiksha Kendra (SSA)	133
Total				5,904

The programme **“PM e-Vidya Continuous Professional Development (CPD) through NISHTHA - Educational Technology”** highlights the launch and large-scale uptake of NISHTHA FLN and ECCE courses in multiple languages, reflecting strong teacher participation. Progress in NISHTHA Kaushal and Educational Administration courses is shown through systematic review, revision, and ongoing development. The table also captures advancements in NISHTHA Educational Technology (ET Levels 1 and 2), including course finalisation and module development. In addition, it outlines extensive technical and portal enhancement efforts on DIKSHA and the NISHTHA platform. Overall, the activities demonstrate a balanced focus on content development, capacity building, and digital infrastructure strengthening.

Table - 9 : Progress in PM e-Vidya Continuous Professional Development (CPD) through NISHTHA -Educational Technology

Component	Key Activities / Progress
NISHTHA FLN	12 courses launched in English, Hindi, and Urdu across multiple batches; recorded 6,391+ certifications cumulatively.
NISHTHA ECCE	6 courses launched in English and Hindi across batches; achieved 11,200+ certifications cumulatively.
NISHTHA Kaushal	Courses on <i>Vocational Curriculum & Pedagogy and Assessment at Middle Stage</i> reviewed; revised versions received and under internal review.
NISHTHA Educational Administration	Multiple courses reviewed and revised, including <i>Equitable and Inclusive School Systems, ICT for School Governance, Evidence-based Decision Making, and Assessment in School Education</i> ; additional courses under development on <i>School Governance, Curriculum Literacy, Professional Development, and Mental Health & Wellbeing</i> .
NISHTHA Educational Technology – ET L1	Internal review of course manuscripts (2–15) and Training Handbook in progress; courses reviewed and finalised through workshops.
NISHTHA Educational Technology – ET L2	Review workshops conducted; module writers engaged in developing online courses.
NISHTHA Research Tools	Hindi version reviewed by the internal team.
Capacity Building & Reviews	Workshops conducted for course/module review and baseline survey tools finalisation.
Technical & Platform Support	New ET/ICT and CPD courses launched on DIKSHA 2.0; Nano Course webpages created; assessment and certification logic updated; bugs resolved; webinars updated on CIET website.
Portal Enhancement	Comprehensive review of NISHTHA portal; wireframes prepared for redesigned portal with improved navigation, dashboards, accessibility, and monitoring features; security audit staging server prepared.
Data & Monitoring	Regular updating and analysis of data for NISHTHA (FLN & ECCE), Nano Courses, and General CPD courses; coordination meetings held with DIKSHA PMU.

Under the project **“Capacity Building for Transforming Teachers into Digital Teachers”**, several workshops and online trainings were conducted for Master Trainers, DIET/SCERT faculty, and teachers across various levels. The focus areas included leveraging digital technology in school education, media literacy, development of video resources, online and digital education in the lens of NEP 2020, and the review and development of digital handbooks and courses.

Short Courses and Enrolment

A range of short courses in both English and Hindi was offered to enhance teachers' digital competencies. Key courses included:

- *Power of Audio in Education*
- *Open Education Resources (OER): Innovating Education*
- *Microlearning and Nano Courses to Enhance Teaching-Learning*
- *Inclusive Education and Digital Technology*
- *Instructional Design for Techno-Pedagogy Integration*
- *Media Literacy*
- *Development of Video Resources*
- *Online and Digital Education in the Lens of NEP 2020*

These courses registered significant participation, with enrolments ranging from several hundred to over 60,000 participants and certifications issued to a large number of teachers in both languages. Generic CPD courses offered through DIKSHA, such as *Cyber Hygiene Practices*, *Environmental Hazards of E-Waste*, *Action Research*, and *Catch the Rain*, also received substantial enrolment and certification numbers.

Technical and Online Support

- Creation and maintenance of webpages for workshops and training on the CIET website.
- Preparation of wireframes and documentation for the ICT curriculum website.
- Launch of four new courses (ET/ICT & CSS) on DIKSHA 2.0 platform.
- Development and updating of Nano Course webpages on CIET and Bloggers' websites for enhanced accessibility.

Additional Efforts

- Continuous monitoring of enrolments and certifications to ensure smooth course completion.
- Support for teachers and Master Trainers in navigating online courses and technical platforms.
- Development of comprehensive materials for workshops and online sessions to strengthen digital pedagogical skills.

Overall Status

The project successfully strengthened the digital capabilities of teachers through structured workshops, online training, and short courses. High participation and certification rates reflect the effective implementation of capacity-building initiatives, contributing to the transformation of teachers into digitally empowered educators.

Under the initiative of the **Translation of NCERT contents in 22 languages**, the Translation Cell has made substantial progress in promoting multilingual education and inclusive dissemination of NCERT content through translation, capacity building, and digital integration initiatives.

Table - 10 : Key Activities of the Translation Cell under PAB

Area of Work	Key Activities/Progress
Translation of NCERT Textbooks	<ul style="list-style-type: none"> ○ Uploading of translated textbooks including <i>Our Wondrous World</i> (Class IV, Punjabi) ○ Uploading and cover-page updation of ~200 translated textbooks in 22 scheduled languages ○ Translation of textbooks across Classes IV–VIII in multiple scheduled Indian languages ○ Review and vetting of AI/ML translated textbooks
Policy and Other Textual Materials	<ul style="list-style-type: none"> ○ Review and submission of New Criminal Laws 2023 modules in 20 Indian languages ○ Submission of DIKSHA portal content and user guide in multiple Indian languages ○ Completion and submission of Nav Chetna modules in 20 scheduled languages ○ Review of NCERT website content in Hindi ○ Translation of cybersecurity quiz into Hindi
Audio-Video Programmes	<ul style="list-style-type: none"> ○ Project proposal prepared for translation and voice-over of NCERT audio-video programmes ○ Translation of training programme videos from Hindi to English
Workshops Conducted	<ul style="list-style-type: none"> ○ Online workshops on vetting, review, InDesign, and script writing in multiple languages ○ Workshops on development and validation of research proposals and tools
Freelance Translator Engagement	<ul style="list-style-type: none"> ○ Engagement of freelancers for InDesign and vetting of translated material through online workshops
InDesign Work	<ul style="list-style-type: none"> ○ InDesign work of <i>Jaadui Pitara</i> materials in multiple scheduled languages through workshop mode

Area of Work	Key Activities/Progress
Establishment of Translation Lab	<ul style="list-style-type: none"> ○ Technical specifications approved by Purchasing Committee ○ Initiation of process for lab establishment
Primers – Research, Development & Dissemination	<ul style="list-style-type: none"> ○ Revised Desia and Kuwi primers submitted for printing ○ Primers showcased at national events ○ Online training-cum-orientation sessions conducted ○ Translation of primer brochures and tender preparation
Miscellaneous Outputs	<ul style="list-style-type: none"> ○ Recording and uploading of video lectures for Hindi and Sanskrit textbooks (Classes 3–8) ○ Submission of proposal for translation of NCERT content in 22 scheduled and other languages ○ Editing and review of textbook scripts

Under the programme titled **“Development and Maintenance of Websites, Mobile Applications, and Other Digital Initiatives (October–December 2025)”**, substantial progress was achieved across web platforms, mobile applications, e-content creation, AI integration, cybersecurity, and digital outreach.

Platform & Web Management

- **New Website Development:** Development of a new user interface for the NCERT official website and a Python-based CIET website is completed and in review for further changes and under Security Audit.
- **Web Maintenance & Content Uploads:** Regular maintenance of NCERT and affiliated websites was carried out. A total of 103 official documents (vacancies, notices, circulars, and tenders) were uploaded during the quarter (43 in October, 34 in November, and 26 in December).
- **New Portals:** Development is underway for several digital platforms, including the CIET Project Management Portal, Feedback System, and Teacher Empanelment Portal are also under Security Audit.

App Development & E-Content

- **Mobile Applications:**
 - Development of the **Manodarpan Mobile App** is in progress for both Android and iOS platforms.
 - The **EduBridge App** is under active development, with core APIs completed.
- **E-Book Publication:**
 - Continuous EPUB development was completed for **38 books** during the quarter, with all titles finalized up to 25 December 2025.
 - **20 translated NCERT textbooks** were uploaded in **22 Indian languages** (6 in October and 14 in November).

AI, CYBERSECURITY & DIGITAL INITIATIVES

AI & Analytics:

- The **QR-based centralized analytics application** for monitoring the usage of QR-mapped textbooks and digital initiatives is now live and operational.
- Development of **AI-powered chatbots** for the NCERT and CIET websites is in Security Audit to make it ready for production and live usage.
- An **Online AI Series** for capacity building of Teachers, Students, and Parents is undergoing on a weekly basis.

Cybersecurity:

- **Security audit of all 32 NCERT and CIET websites** is currently underway to ensure compliance with national cybersecurity and data protection standards.

○ Social Media Engagement:

- A total of more than **3,350 posts** were published from the NCERT official handles during the quarter covering several events like RBVP 2025 etc.

These collective efforts reflect NCERT and CIET's continued commitment to strengthening digital infrastructure, expanding multilingual e-content, integrating AI responsibly in education, and ensuring secure, accessible, and data-driven digital services for learners, teachers, and stakeholders nationwide.

Figure -1: Number of Visitors on Website till December 2025

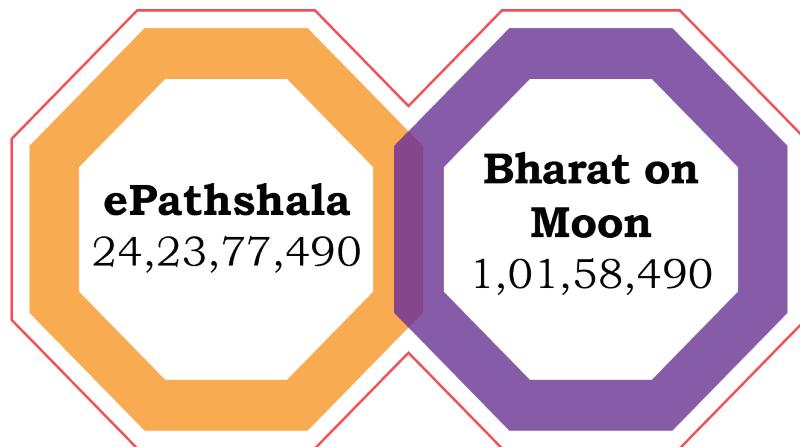
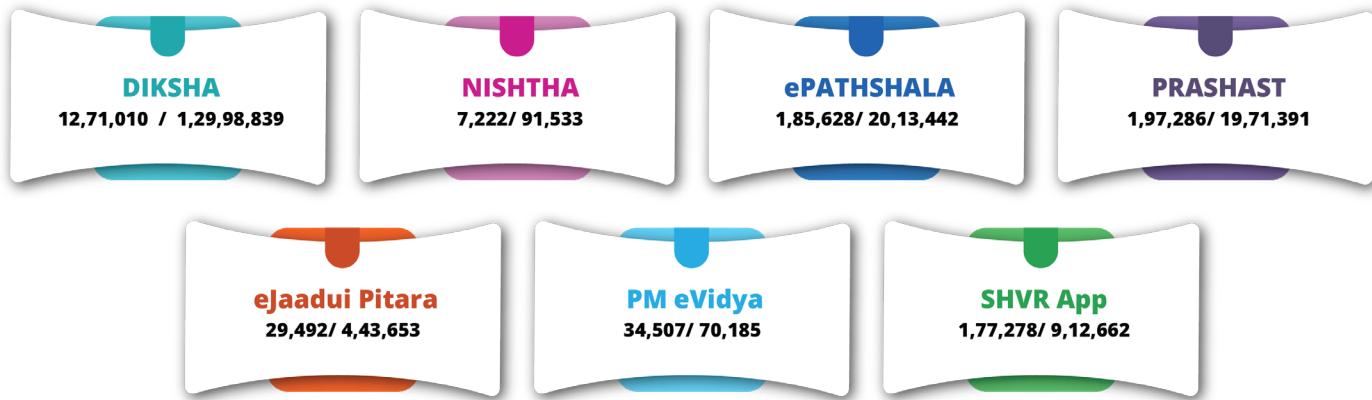


Figure -2: Mobile Apps with Installed Audience till December 2025



Under the project **"Development and Rollout of MOOCs for School Education through SWAYAM,"** steady progress was achieved across multiple activities. Certificates were issued to learners and course coordinators of Cycle 15. Cycle 16, offering 28 courses across 11 subjects for Classes XI and XII, continued to receive strong participation, with enrolments increasing from 12,369 to 20,460 learners over the reporting period. Social media banners for all 28 courses were designed, reviewed, modified where required, and systematically disseminated across major platforms, including Twitter, Facebook, Instagram, and LinkedIn, to enhance outreach and visibility. Continuous learner support was provided through the MOOCs Help Desk, where 41, 55, and 58 learner queries were successively registered and resolved. Data analysis for Cycle 15 progressed from initiation to completion, leading to the preparation of the first version of the comprehensive report, which is currently under revision after its initial review. In addition, the constitution of the Academic Advisory Committee (AAC) was formally approved.

Under the project **"Effectiveness of Digital Initiatives on Students' Learning,"** key activities focused on the third-party evaluation of DIKSHA, PM eVidya, and NISHTHA. Committee meetings were conducted to review bids, verify eligible firms, and complete technical evaluations. Technical scores of the firms were finalised and uploaded to the GeM portal. Project initiation discussions were held with the evaluation team, followed by a hybrid kick-off

meeting to plan the sampling and coverage framework for the three initiatives. The period marked the completion of technical evaluation processes and the initiation of implementation activities.

Under the initiative “**“Swachh Evam Harit Vidyalaya Ranking (SHVR) 2025”**,

Table - 11 : SHVR 2025–26: Quarterly Progress Summary and Evaluation Status

Period/Phase	Major Activities Conducted	Key Outcomes / Achievements
Registration to Evaluation Readiness Phase	<ul style="list-style-type: none"> ○ Review and progress meetings with State/UT Nodal Officers ○ Query-resolution through IVRS and email support ○ Orientation on Evaluator App and analytics dashboard ○ Preparation of evaluator manuals and certificate formats ○ Extension of form submission timelines and communication to States/UTs 	<ul style="list-style-type: none"> ○ More than 10.4 lakh school submissions completed ○ Certificates finalised for all recognition levels ○ Evaluator dashboards developed ○ Evaluators allocated in multiple districts ○ Transition initiated from registration to evaluation phase
District-Level Evaluation Phase	<ul style="list-style-type: none"> ○ District- and State-level evaluation review meetings ○ Large-scale assignment of evaluators across districts ○ Completion of district selection activities ○ Development and approval of communication materials (Q&A and award videos) ○ Continuous support through IVRS and email 	<ul style="list-style-type: none"> ○ Evaluators assigned in a majority of districts nationwide ○ Evaluation completion increased to over 5 lakh schools ○ District-level selection completed and State/UT nomination initiated ○ Strengthened coordination with NIC and MoE ○ Social media outreach enhanced to share evaluation progress
State-Level Evaluation and Transition to National Nomination Phase	<ul style="list-style-type: none"> ○ Review meetings on state-level evaluations ○ Dashboard analytics and report card templates reviewed ○ Feedback forms circulated to SNOs, DNOs and schools ○ Assignment of evaluators for state-level award phases ○ Initiation of national-level nomination activities 	<ul style="list-style-type: none"> ○ Evaluators assigned across all participating States/UTs ○ State-level evaluations substantially completed ○ Large number of schools evaluated and recognized ○ 2,000+ school-level feedback responses received ○ Smooth transition toward national-level nomination and recognition

ADDITIONAL EFFORTS

- Continuous IVRS and email support provided for query resolution across all phases.
- Regular coordination with NIC for dashboard updates, evaluator data integration and technical trouble shooting.
- Multiple review, orientation and coordination meetings with Ministry, State and District teams.
- Feedback collection mechanisms implemented for SNOs, DNOs and schools to improve forthcoming cycles.
- Communication materials including Q&A documents and award videos prepared, finalized and disseminated.
- Social media communication strengthened to enhance programme visibility and stakeholder engagement.

OVERALL STATUS

- The initiative recorded **steady progress from registration to advanced evaluation stages**, culminating in national-level readiness.
- Evaluators were assigned across **almost all districts and all participating States/UTs**.
- A substantial increase was observed in **evaluation completion and recognition of schools**.
- **Monitoring and reporting systems** were strengthened through analytics dashboards and report card templates.
- Feedback from stakeholders indicated **high levels of participation and positive engagement**
- The programme is now **well-positioned for national-level nomination and recognition phases**, with strong institutional coordination and digital support systems in place

Under the initiative “**Eco Club for Mission LiFE Portal and Mobile App**,” significant progress was achieved during the quarter. The “*Ek Ped Maa Ke Naam*” site was fully developed, and participating schools actively contributed by uploading photographs of plantation activities, reflecting enthusiastic engagement from students and teachers. The project has since been completed, marking the achievement of its planned objectives for the period.

COMMUNITY RADIO AND PODCAST

Radio programs primarily feature programs based on chapters from the new NCERT textbooks, which include songs about the nation, science quizzes for younger groups, short tribal and folk stories from various parts of Bharat, inclusive education, and environmental awareness, among others.

Moreover, the program contains a segment in which short information about the scheduled languages of India, states of India, continents, NEP, etc., is given followed by the questions. A sizable number of listeners do respond to the questions.

Umang broadcasts 5 days a week from different radio stations of All India Radio across the country.

Good feedback is received in response to the broadcast to NCERT through e-mail and IVRS phone calls. The Umang program has made a good impact on blind listeners. Umang has also made an impact on school teachers.

Audio programs are also being shared with Community Radio Stations and IGNOU Gyanvani stations.

Table -12 : Details of Audio Programs Production Report from October to December 2025

S.No.	Audio Program Productions	October to December 2025
1.	Audio Books	8 (Chapters - 108) + 2 (Chapters - 17) + 5 (Chapters - 70) = 15(Chapters-195)
2.	Enrichment Programmes	23 + 22 + 24 Programs = 69
3.	Previewed Program	2+1= 3 Programs
4.	Scripting	24+26+27 = 77 आलेख
5.	Logical Evaluation and Analysis of Scripts according to the production point of view.	9 मीडिया के दृष्टिकोण से ऑडियो विडियो आलेखों का तार्किक मन्याकन और विश्लेषण
6.	Recording (Books/Programs/Adult Education)	179 +81 +76 = 336
7.	Previous/ New Enrichment Programs Making Thumbnails & Converted into Video for DIKSHA, PM eVidya & YouTube	107 +64+29 = 200
8.	I Radio Live broadcast	69 + 60 + 69 = 198 Programs
9.	All India Radio 23 Capsules	69 + 60 + 69 = 198 Programs

Table -13 : List of Gyan Vani Channel List

S. No.	Channel Name	Frequency	Timing
1.	Delhi	105.6 MHz	8:00 AM- 20:00
2.	Chandigarh	105.6 MHz	8:00 AM- 20:00
3.	Madurai	105.6 MHz	8:00 AM- 20:00

There are 260 Community Radio Stations (CRSs) all across the country where the audio programs of PM eVIDYA are being broadcast. The frequency of these stations' broadcasts ranges between 97.4 to 107.8 MHz. A list of the radio stations is given in the Table:

Table -14: List of Community Radio Stations (CRSs) where audio programs of PM eVIDYA are being broadcast

S. No.	Community Radio Station	Frequency	Area
1.	SVFM	90.4 FM	Chittoor
2.	Radio Vishnu	90.4 FM	West Godavari
3.	Anu Radio	91.2 FM	Guntur
4.	Radio Ranjan	90.4 FM	Guntur
5.	Dr. YSRHU UdyanaVani	90.8 FM	West Godavari
6.	Radio Ala	90.8 FM	Kakinada
7.	Radio City Itanagar	90.4 FM	Naharlagun, Papum Pare
8.	Gyanmalinee	90.8 FM	Dibrugarh
9.	Radio Luit	90.8 FM	Guwahati
10.	Brahmaputra Community Radio Station	90.4 FM	Dibrugarh
11.	Krishi Vigyan Kendra Agwanpur Barh	91.2 FM	Patna
12.	FM GREEN	90.8 FM	Bhagalpur
13.	Radio MAYUR	90.8 FM	Saran
14.	Radio VARSHA	90.8 FM	Gopal Ganj
15.	Radio Madhubani	89.6 FM	Madhubani
16.	Radio Rimjhim	90.4 FM	Gopalganj
17.	Radio Active	90.4 FM	Bhagalpur
18.	Radio Snehi	90.8 FM	Siwan
19.	Radio RISARCH	90.8 FM	Munger
20.	Desh Bhagat Community Radio	107.8 FM	Chandigarh
21.	Jyotirgamaya	91.2 FM	Chandigarh
22.	Arpaa Radio	90.8 FM	Bilaspur
23.	Sahyogi Radio	91.2 FM	Durg
24.	HAMAR Radio	90.4 FM	Surajpur
25.	Radio Raman	90.4 FM	Bilaspur
26.	Radio Saawan	90.4 FM	Balrampur
27.	Lokwani	89.6 FM	Durg
28.	Neotech Community Radio	90.4 FM	Surguja

S. No.	Community Radio Station	Frequency	Area
29.	JIMS CR	96.9 FM	New Delhi (Rohini)
30.	Jamia Community Radio	90.4 FM	Maulana Mohd. Ali Jauhar Marg
31.	Radio JIMS	90.4 FM	Vasant Kunj
32.	Apna Radio	90.6 FM	JNU Campus
33.	MICAVAANI	90.4 FM	Ahmedabad
34.	Radio Campus	90.4 FM	Anand
35.	Lokvani Radio	90.4 FM	Gir Somnath
36.	Junagadh Janvani	91.2 FM	Junagadh
37.	Radio Awaj	90.8 FM	Dahod
38.	Radio Unity	90.0 FM	Narmada
39.	Radio Nazariya	107.8 FM	Ahmedabad
40.	Radio Palanpur	90.4 FM	Palanpur
41.	Radio Manav Rachna	107.8 FM	Faridabad
42.	Gurgaon Ki Awaaz Samudayik	107.8 FM	Gurugram
43.	CCS Radio	91.2 FM	Hisar
44.	RR Radio	91.2 FM	Sirsa
45.	KVK Kurukshetra	90.4 FM	Kurukshetra
46.	KVK Jhajjar	90.4 FM	Jhajjar
47.	KVK Sirsa	91.2 FM	Sirsa
48.	KVK Rohtak	91.2 FM	Rohtak
49.	CR Connect	107.8 FM	Mewat
50.	Radio Aravali	90.4 FM	Narnaul
51.	Radio Mewat	90.4 FM	Nuh, Mewat
52.	Radio Gramoday	90.4 FM	Karnal
53.	Apna Radio	91.2 FM	Charkhi Dadri
54.	Radio Mind Tree	91.2 FM	Ambala City
55.	Radio NGF Palwal	90.4 FM	Palwal
56.	Sanjha Radio	90.8 FM	Yamuna Nagar
57.	CRS Kuthar	90.8 FM	Shimla
58.	Hamara MSPICM	90.4 FM	Solan
59.	Radio Gunjan	91.2 FM	Kangra
60.	Radio Sharda	90.4 FM	Jammu
61.	Radio Raabta	90.8 FM	Anantnag
62.	Radio Chinar	90.4 FM	Baramulla
63.	Radio Khanchi	90.4 FM	Ranchi
64.	Radio Jagriti	90.4 FM	Giridih
65.	ANTARVANI CRS	90.8 FM	Gulbarga

S. No.	Community Radio Station	Frequency	Area
66.	Krishi Community Radio	90.4 FM	Dharwad
67.	Ramana Bhowani	90.4 FM	Bangalore Rural
68.	Radio Siddhartha	90.8 FM	Tumkur
69.	Radio Sarang	107.8 FM	Dakshina Kannada
70.	Divya Vani Neladhani	90.8 FM	Bangalore Urban
71.	KLE Dhwani BVB	90.4 FM	Dharwad
72.	KLE Venudhwani	90.4 FM	Belgaum
73.	Radio ninada	90.4 FM	Dakshina Kannada
74.	Kalike Dhwani	90.4 FM	Bangalore Urban
75.	BEC Dhwani	90.4 FM	Bagalkot
76.	JSS Radio	91.2 FM	Mysore
77.	Namma Dhwani	90.4 FM	Kolar
78.	Radio Manipal	90.4 FM	Udupi
79.	Community Radio Mattoli	90.4 FM	Wayanad
80.	Ahalia Community Radio Station	90.4 FM	Palakkad
81.	Global Radio	91.2 FM	Alappuzha
82.	KRDA Community Ente Radio	91.2 FM	Kollam
83.	Radio Mangalam	91.2 FM	kottayam
84.	Radio NEYTHAL	107.8 FM	Alappuzha
85.	Kuttanad FM	90.0 FM	Thiruvananthapuram
86.	Radio Kochi	90.0 FM	Ernakulam
87.	Community Radio Benziger	107.8 FM	Kollam
88.	Janvanifm	90.8 FM	Kannur
89.	DC Community Radio	90.4 FM	Trivandrum
90.	Radio Mandsaur	90.8 FM	Mandsaur
91.	Vanya Radio	90.4 FM	Bhopal
92.	TANTYA BHIL Radio	90.8 FM	Jhabua
93.	Radio Mann	90.8 FM	Vidisha
94.	Radio Life	90.4 FM	Sagar
95.	Radio Sargam	90.8 FM	Indore
96.	Radio Time	90.8 FM	Sagar
97.	Radio Dastak	90.8 FM	Ujjain
98.	Radio Goonj	90.8 FM	Gwalior
99.	Radio Bindas	91.2 FM	Sagar
100.	Style Radio	90.4 FM	Chhatarpur
101.	Chanderi Ki Awaaz	94.4 FM	Chanderi
102.	Radio Popcorn	90.4 FM	Bhopal
103.	Radio Bundelkhand	90.4 FM	Orchha, Niwari

S. No.	Community Radio Station	Frequency	Area
104.	KVK Pravara CRS	90.8 FM	Ahmednagar
105.	Radio SUGAR	90.8 FM	Sangli
106.	Green CRS	90.4 FM	Sangli
107.	Swaranant Community Radio	90.4 FM	Washim
108.	Sharada Krishi Vahini	90.8 FM	Pune
109.	Radio Nagar	90.4 FM	Ahmednagar
110.	Yeralavani CRS	91.2 FM	Sangli
111.	Radio Vishwas	90.8 FM	Nashik
112.	MGM Community Radio	90.8 FM	Aurangabad
113.	Radio MGIRI	90.4 FM	Wardha
114.	RADIO WARDHA	90.8 FM	Wardh
115.	Radio Bhumi	90.4 FM	Solapur
116.	FM RADIO 90.4 Cotton City	90.4 FM	Akola
117.	Vikas Bharti CRS	90.8 FM	Nandurbar
118.	Radio Shivneri	90.4 FM	Pune
119.	Radio Prabhani	90.8 FM	Parbhani
120.	Prutvi Rakshan	91.2 FM	Latur
121.	Vasundhara Vahini	90.4 FM	Baramati
122.	Puneri Awaz	107.8 FM	Pune
123.	Vidyavani Community Radio	107.4 FM	Pune
124.	Radio VatsaGulm	90.8 FM	Washim
125.	Nongin Radio	90.8 FM	Thoubal
126.	FEEDS	91.2 FM	Senapati
127.	Radio Loktak	90.4 FM	Imphal West
128.	Radio Diamond	91.2 FM	Imphal
129.	Radio Upakaar	90.4 FM	Kendujhar
130.	Radio Dhoom	91.2 FM	Raigarh
131.	South Orissa Voluntary Action	90.4 FM	Koraput
132.	Radio Gunjan	90.4 FM	Bargarh
133.	Radio Swaraj	90.4 FM	Jajpur
134.	Radio Muskan	90.4 FM	Kandhamal
135.	Radio Janavani	90.8 FM	Gajapati
136.	Radio Namaskar	90.4 FM	Puri
137.	Ravenshaw Radio	90.4 FM	Cuttack
138.	Radio Bulbul	91.2 FM	Bhadrak
139.	ARM Radio Smile	90.8 FM	Balasore
140.	Radio Kalahandi	90.8 FM	Kalahandi
141.	Radio Utkal	91.2 FM	Cuttack

S. No.	Community Radio Station	Frequency	Area
142.	Radio SAMPARK	89.6 FM	Khordha
143.	Radio Swayamshakti	90.4 FM	Nuapada
144.	Radio Hirakhand	90.8 FM	Sambalpur
145.	Radio Surabhi	90.4 FM	Nayagarh
146.	Voice of SOA Community Radio	90.4 FM	Bhubaneswar
147.	NILA FM	90.4 FM	Puducherry
148.	Puduvai Vaani CRS	107.8 FM	Puducherry
149.	90.8 FM CR CNRC	90.8 FM	Ludhiana
150.	Radio Raabta	90.8 FM	Jalandhar
151.	Khalsa College Community Radio	90.8 FM	Rupnagar
152.	Radio Punjab	90.0 FM	Mohali
153.	Radio Chitkara	107.8 FM	Patiala
154.	Vivek Community Radio	90.4 FM	Chandigarh
155.	Chetna Radio	90.4 FM	Hanumangarh
156.	FM 24	90.8 FM	Alwar
157.	Radio Banasthali Vidyapith	90.4 FM	Tonk
158.	Jayoti Vani	91.2 FM	Jaipur
159.	VAGAD Radio	90.8 FM	Banswara
160.	Kisanvani Deeg	90.8 FM	Bharatpur
161.	Radio Selfie	90.8 FM	Jaipur
162.	FM Sikar	89.6 FM	Sikar
163.	Radio BU 90.4 Awaz Ajmer Ki	90.4 FM	Ajmer
164.	V1 Radio	90.8 FM	Jalore
165.	Kamalvani	90.4 FM	Jhunjhunu
166.	Radio Madhuban	90.4 FM	Mount Abu, Sirohi
167.	Radio 7	90.4 FM	Jaipur
168.	Alwar Ki Awaz	90.8 FM	Alwar
169.	Tilonia Radio	90.4 FM	Ajmer
170.	RADIO KANCHENJUNGA	91.2 FM	Wesh Sikkim
171.	Pudiya Udayam Community Radio	91.2 FM	Viluppuram
172.	KONGU Community Radio	90.4 FM	Erode
173.	M.O.P Community Radio	107.8 FM	Chennai
174.	MUGIL CRS	91.2 FM	Erode
175.	Loyola FM	107.4 FM	Chennai
176.	Shyamalavani	90.4 FM	Madurai
177.	Pasumai Community Radio	90.4 FM	Dindigul
178.	Muthucharam Community Radio	90.4 FM	Chengalpattu
179.	Sivanthi CRS	90.4 FM	Thoothukudi

S. No.	Community Radio Station	Frequency	Area
180.	PGP Community Radio	90.8 FM	Namakkal
181.	KSR CRS	90.4 FM	Namakkal
182.	Vivasaayi FM	107.4 FM	Coimbatore
183.	Ilanthalir Community Radio	107.2 FM	Kanchipuram
184.	AGN School Community	91.2 FM	Salem
185.	SSM Community Radio	90.8 FM	Namakkal
186.	Thendral Community Radio	91.2 FM	Chennai
187.	VIT CR	90.8 FM	Vellore
188.	Radio Kotagiri	90.4 FM	Nilgiris
189.	Periyar Community Radio	90.4 FM	Thanjavur
190.	Bannari Amman Community	90.4 FM	Erode
191.	Arasu Community Radio	90.4 FM	Thanjavur
192.	BWDA CR	90.4 FM	Viluppuram
193.	NIT Trichy Community Radio	90.8 FM	Tiruchirappalli
194.	Pudhugai FM	91.2 FM	Pudukkottai
195.	SRUTHI CRS	90.8 FM	Kanchipuram
196.	University Community Radio ALU	90.8 FM	Sivaganga
197.	JKKM CRS	89.6 FM	Erode
198.	Anna University	90.4 FM	Chennai
199.	Rathinavani Community Radio	90.8 FM	Coimbatore
200.	Kadal Osai CR	90.4 FM	Ramanathapuram
201.	Radio Charminar	107.8 FM	Hyderabad
202.	Radio CGC	90.8 FM	Medchal
203.	PRAGNYA	90.4	Medchal
204.	Sangham CRS	107.8 FM	Medak
205.	BOL Hyderabad	90.4 FM	Hyderabad
206.	Awaaz Wanaparthy	90.4 FM	Hyderabad
207.	Radio Manjeera	90.8 FM	Sangareddy
208.	FRIENDS CR	90.4 FM	West Tripura
209.	CMS DC CR	90.4 FM	Lucknow
210.	Radio VKIT	90.4 FM	Bijnor
211.	Radio Noida 107.4 FM	107.4 FM	Gautam Buddh Nagar-Noida
212.	Radio SD	90.8 FM	Muzaffarnagar
213.	Radio Vahini	91.2 FM	Gautam Buddh Nagar-Noida
214.	Radio Pragya	90.4 FM	Kushinagar
215.	Jns Radio 90.8	90.8 FM	Amroha
216.	Radio TMU	90.4 FM	Moradabad

S. No.	Community Radio Station	Frequency	Area
217.	Radio BADAUN	90.4 FM	Budaun
218.	Kabir Radio	107.8 FM	Sant Kabir Nagar
219.	Radio Nageen	107.8 FM	Meerut
220.	Radio Ambedkarnagar	90.4 FM	Jaunpur
221.	JIT Radio	91.2 FM	Barabanki
222.	Radio Sanskriti	91.2 FM	Mathura
223.	Salaam Namaste	90.4 FM	Noida
224.	Voice of Azamgarh	90.8 FM	Azamgarh
225.	CMS Radio	90.4 FM	Lucknow
226.	Radio IIMT	90.4 FM	Meerut
227.	Loudspeaker	90.0 FM	Gorakhpur
228.	IIT Kanpur CR	90.4 FM	Kanpur
229.	Radio Gorakhpur	90.8 FM	Gorakhpur
230.	Suno Sharda	90.8 FM	Greater Noida
231.	Waqt Ki Awaaz	91.2 FM	Kanpur Dehat
232.	Lalit Lokvani	90.4 FM	Lalitpur
233.	CITY FM	91.2 FM	Mathura
234.	Agra Ki Awaz	90.4 FM	Agra
235.	BBD Community Radio	90.8 FM	Lucknow
236.	Hint Radio	90.4 FM	Rajnagar, Ghaziabad
237.	Radio Noida Lokmanch	91.2 FM	Gautam Budh
238.	Radio Adan	90.4 FM	Pyagraj
239.	NIVH Hello Doon	91.2 FM	Dehradun
240.	Pantnagar Janvani	90.8 FM	Udham Singh Nagar
241.	Radio Zindagee	90.8 FM	Dehradun
242.	Radio Dehradun	89.6 FM	Dehradun
243.	Radio Ghamb Chhaya	90.0 FM	Dehradun
244.	Himgiri Ki Awaaz	107.8 FM	Dehradun
245.	Samudayik Radio Henvalvani	90.4 FM	Chamba, Tehri Garhwal
246.	Hello Haldwani	91.2 FM	Haldwani, Nainital
247.	Kumaon Vani	90.4 FM	Nainital
248.	Mandakini Ki Aawaz	90.8 FM	Rudraprayag
249.	NSHM Community Radio	91.2 FM	Kolkata
250.	Pallibangla FM Radio	91.2 FM	Purba Medinipur
251.	RADIO MILAN 90.4FM	90.4 FM	Jhargram
252.	Betar Vidyasagar	90.7 FM	Paschim Medinipur
253.	Nityananda Janavani	91.2 FM	Purulia
254.	Radio Salesian	90.8 FM	Darjeeling
255.	Radio GARHVANI	90.8 FM	Deviroad, Sitabpur, Kotdwara

S. No.	Community Radio Station	Frequency	Area
256.	Radio Rewa	90.8 FM	Jabalpur
257.	Wahong Radio	90.0 FM	Thoubal
258.	Aapno Radio	91.2 FM	Jhunjhunu
259.	Radio Guru	90.4FM	Kodada, Suryapet
260.	Mawkynew CRS (NECTAR)	89.60 fm	Shillong

Table -15 : AIR-Primary Channel/Local Radio Stations for Educational Broadcast

AIR - Primary Channel/Local Radio Stations			
S. No.	State	Area	Frequency
1.	Andhra Pradesh	Vijayawada	837 kHz
2.		Visakhapatnam	927 kHz
3.	Arunachal Pradesh	Itanagar	675 kHz
4.	Assam	Dibrugarh	567 kHz
5.		Guwahati	729 kHz
6.		Jorhat	103.4 MHz
7.	Bihar	Bhagalpur	1458 kHz
8.		Darbhanga	1296 kHz
9.		Patna	621 kHz
10.	Chattisgarh	Ambikapur	1260 kHz
11.		Bilaspur	103.2 MHz
12.		Jagdalpur	756 kHz
13.		Raipur	981 kHz
14.	Goa	Panaji	1287 kHz
15.	Gujarat	Ahmedabad	846 kHz
16.		Ahwa	1485 kHz
17.		Bhuj	1314 kHz
18.		Daman	102.3 MHz
19.		Godhra	102.2 MHz
20.	Haryana	Hissar	102.3 MHz
21.		Kurukshetra	101.4 MHz
22.		Rohtak	1143 kHz
23.	Himachal Pradesh	Dharamshala	103.4 MHz
24.		Shimla	774 kHz
25.	Jammu & Kashmir	Jammu	990 kHz
26.		Kargil	1584 kHz
27.		Srinagar	1116 kHz
28.		Leh	1053 kHz

AIR - Primary Channel/Local Radio Stations

S. No.	State	Area	Frequency
29.	Jharkhand	Chaibasa	101.7 Mhz
30.		Daltonganj	103 Mhz
31.		Hazaribagh	102.1 Mhz
32.		Jamshedpur	101.7 Mhz
33.		Ranchi	549 kHz
34.	Karnataka	Bangalore	612 kHz
35.		Gulbarga	1107 kHz
36.		Mysore	100.6 MHz
37.		Udipi/Mangalore	1089 kHz
38.	Kerala	Trivandrum	1161 kHz
39.		Cochin/Kochi	102.3 MHz
40.		Kavarati	1152 kHz
41.	Madhya Pradesh	Balaghat	101.3 MHz
42.		Betul	103.1 MHz
43.		Bhopal	1593 kHz
44.		Chhattarpur	675 kHz
45.		Chhindwara	102.2 MHz
46.		Guna	102.3 MHz
47.		Gwalior	1386 kHz
48.		Indore	648 kHz
49.		Jabalpur	801 kHz
50.		Khandwa	101.2 MHz
51.		Sagar	102.6 MHz
52.		Shahdol	102 MHz
53.	Maharashtra	Ahmednagar	100.1 MHz
54.		Akola	102.4 MHz
55.		Kolhapur	102.7 MHz
56.		Mumbai	1044 kHz
57.		Nagpur	585 kHz
58.		Nanded	101.1 MHz
59.		Nasik	101.4 MHz
60.		Pune	792 kHz
61.		Ratnagiri	1143 kHz
62.		Sangli	1251 kHz
63.		Satara	103.1 MHz
64.		Sholapur	103.4 MHz
65.		Yavatmal	102.7 MHz

AIR - Primary Channel/Local Radio Stations

S. No.	State	Area	Frequency
66.	Manipur	Imphal	882 kHz
67.	Meghalaya	Shillong	864 kHz
68.		NES Shillong	
69.	Mizoram	Aizawl	540 kHz
70.	Nagaland	Kohima	639 kHz
71.	Odisha	Baripada	102.9 MHz
72.		Behrampur	102.9 MHz
73.		Bhawanipatna	1206 kHz
74.		Bolangir	101.9 MHz
75.		Cuttack	972 kHz
76.		Jeypore	1467 kHz
77.		Joranda	1485 kHz
78.		Keonjhar	1584 kHz
79.		Puri	103.4 MHz
80.		Rourkela	102.6 MHz
81.		Sambalpur	945 kHz
82.	Punjab	Bhatinda	101.1 MHz
83.		Jalandhar	873 kHz
84.		Patiala	100.2 MHz
85.	Rajasthan	Alwar	103.1 MHz
86.		Banswara	101.3 MHz
87.		Barmer	1458 kHz
88.		Bikaner	1395 kHz
89.		Chittorgarh	102.9 MHz
90.		Churu	100.7 MHz
91.		Jaipur	101.2 MHz
92.		Jaisalmer	101.8 MHz
93.		Jhalawar	103.2 MHz
94.		Jodhpur	531 kHz
95.		Kota	1413 kHz
96.		Mount Abu	103.5 MHz
97.		Nagaur	103.7 MHz
98.		Swai Madhopur	101.5 MHz
99.		Udaipur	1125 kHz

AIR - Primary Channel/Local Radio Stations			
S. No.	State	Area	Frequency
100.	Sikkim	Gangtok	1404 kHz
101.	Tamil Nadu	Chennai	720 kHz
102.		Coimbatore	999 kHz
103.		Tiruchirapalli	936 kHz
104.		Tirunelveli	1197 kHz
105.		Madurai	1269 kHz
106.		Nagarcoil	101 MHz
107.		Ottacamund(Ooty)	1602 kHz
108.	Telangana	Pondicherry	1215 kHz
109.		Warangal	103.5 MHz
110.		Hyderabad	738 kHz
111.	Tripura	Agartala	1269 kHz
112.	Uttarakhand	Almora	999 kHz
113.		Dehradoon	100.5 MHz
114.		Pauri	1602 kHz
115.	Uttar Pradesh	Agra	1530 kHz
116.		Allahabad	1026 kHz
117.		Bareilly	102.8 MHz
118.		Faizabad	101.9 MHz
119.		Gorakhpur	909 kHz
120.		Jhansi	103 MHz
121.		Lucknow	747 kHz
122.		Mathura	100.1 MHz
123.		Najibabad	954 kHz
124.		Obra	102.7 MHz
125.		Rampur	891 kHz
126.		Varanasi	1242 kHz
127.	West Bengal	Kolkata	657 kHz
128.		Murshidabad	102.2 MHz
129.		Siliguri	711 kHz
130.	Union Territories	Delhi	819 kHz
131.		Port Blair (A & N)	684 kHz
132.		Chandigarh	103.1 MHz

Channels allocated in the project titled "**PM eVidya Management of 200 DTH TV channels and Radio Broadcasts and Podcasts**" are summarised in the table below. PM eVIDYA 200 DTH

TV Channels Initiative formally launched by Hon'ble Union Minister of Education, Government of India on 9 March 2024 at Kaushal Bhawan, New Delhi, continues with the regular telecast of educational video programs by States/UTs/Autonomous Bodies.

Table -16 : PM eVIDYA- List of allocated DTH TV Channels

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
1.	National Council of Educational Research and Training (NCERT)	14	DD PM eVIDYA NCERT 1	NCERT - PM eVidya Class 1
			DD PM eVIDYA NCERT 2	NCERT - PM eVidya Class 2
			DD PM eVIDYA NCERT 3	NCERT - PM eVidya Class 3
			DD PM eVIDYA NCERT 4	NCERT - PM eVidya Class 4
			DD PM eVIDYA NCERT 5	NCERT - PM eVidya Class 5
			DD PM eVIDYA NCERT 6	NCERT - PM eVidya Class 6
			DD PM eVIDYA NCERT 7	NCERT - PM eVidya Class 7
			DD PM eVIDYA NCERT 8	NCERT - PM eVidya Class 8
			DD PM eVIDYA NCERT 9	NCERT - PM eVidya Class 9
			DD PM eVIDYA NCERT 10	NCERT - PM eVidya Class 10
			DD PM eVIDYA NCERT 11	NCERT - PM eVidya Class 11
			DD PM eVIDYA NCERT 12	NCERT - PM eVidya Class 12
			DD PM eVIDYA NCERT 13	NCERT - PM eVidya Vocational Education
			DD PM eVIDYA ULLAS 14	NCERT - PM eVidya ULLAS
2.	Central Board of Secondary Education (CBSE)	1	DD PM eVIDYA CBSE 15	CBSE TV CHANNEL
3.	Kendriya Vidyalaya Sangathan (KVS)	1	DD PM eVIDYA KVS 16	KVS PM eVIDYA
4.	National Institute of Open Schooling (NIOS)	4	DD PM eVIDYA NIOS 17	PM eVidya NIOS 17
			DD PM eVIDYA NIOS 18	PM eVidya NIOS 18
			DD PM eVIDYA NIOS 19	PM eVidya NIOS 19
			DD PM eVIDYA NIOS 20	PM eVidya NIOS 20
5.	Navodaya Vidyalaya Samiti (NVS)	1	DD PM eVIDYA NVS 21	NVS PM eVidya DTH
6.	Ministry of Skill Development and Entrepreneurship	6	DD PM eVIDYA MoSDE 22	NIMI CHENNAI_OFFICIAL_SKILL INDIA
			DD PM eVIDYA MoSDE 23	PM eVidya MSDE 23
			DD PM eVIDYA MoSDE 24	PM eVidya MSDE 24
			DD PM eVIDYA MoSDE 25	NIMI CHENNA_OFFICIAL_SKILL SHAKTI
			DD PM eVIDYA MoSDE 26	PM eVidya MSDE 26
			DD PM eVIDYA MoSDE 27	PM eVidya MSDE 27
7.	Andaman and Nicobar Islands (UT)	1	DD PM eVIDYA AN 28	SIE ANDAMAN
8.	Chandigarh (UT)	1	DD PM eVIDYA CH 29	DTH - Department of School Education, Chandigarh
9.	Dadra and Nagar Haveli and Daman and Diu (UT)	1	DD PM eVIDYA DN 30	PM eVIDYA DNHDD30

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
10.	NCERT	1	DD PM eVIDYA ISL 31	NCERT - PMeV 31
11.	Ministry of Tribal Affairs (MoTA)	1	DD PM eVIDYA EKLAVYA 32	PM eVIDYA MoTA 32 Ministry of Tribal Affair
12.	NCERT	1	DD PM eVIDYA KALA UTSAV 33	
13.	Central Institute of Classical Tamil (CICT)	1	DD PM eVIDYA CICT 34	PM eVidya CICT - Tamil Live Stream
14.	NCERT	1	DD PM eVIDYA BALVATIKA 35	NCERT - PM eVidya Balvatika
15.	Jammu and Kashmir (UT)	5	DD PM eVIDYA JK 36	JK PM eVIDYA DTH 36
			DD PM eVIDYA JK 37	JK PM eVIDYA DTH 37
			DD PM eVIDYA JK 38	JK PM eVIDYA DTH 38
			DD PM eVIDYA JK 39	JK PM eVIDYA DTH 39
			DD PM eVIDYA JK 40	JK PM eVIDYA DTH
16.	Ladakh (UT)	5	DD PM eVIDYA LA 41	PM eVidya Ladakh 41
			DD PM eVIDYA LA 42	PM eVidya Ladakh 42
			DD PM eVIDYA LA 43	PM eVidya Ladakh 43
			DD PM eVIDYA LA 44	PM eVidya Ladakh 44
			DD PM eVIDYA LA 45	PM eVidya Ladakh 45
17.	Lakshadweep (UT)	1	DD PM eVIDYA LD 46	PMeVIDHYALD46
18.	Puducherry (UT)	1	DD PM eVIDYA PY 47	PM eVIDYA PA47_PUDUCHERRY Live Stream
19.	Andhra Pradesh	5	DD PM eVIDYA AP 48	PM eVidya Andhra Pradesh 48 (3rd,4th&5th Classes)
			DD PM eVIDYA AP 49	PM eVidya Andhra Pradesh 49 (6th Class)
			DD PM eVIDYA AP 50	PM eVidya Andhra Pradesh 50 (7th Class)
			DD PM eVIDYA AP 51	PM eVidya Andhra Pradesh 51 (8th Class)
			DD PM eVIDYA AP 52	PM eVidya Andhra Pradesh 52
20.	Arunachal Pradesh	5	DD PM eVIDYA AR 53	scertarunachal_53 Live Stream
			DD PM eVIDYA AR 54	scertarunachal_54 Live Stream
			DD PM eVIDYA AR 55	SCERTARUNACHAL_55 Live Stream
			DD PM eVIDYA AR 56	SCERTARUNACHAL_56 Live Stream
			DD PM eVIDYA AR 57	scertarunachal_57 Live Stream

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
21.	Assam	5	DD PM eVIDYA AS 58	PM e-vidya Assam Channel 58
			DD PM eVIDYA AS 59	PM e-vidya Assam Channel 59
			DD PM eVIDYA AS 60	PM e-vidya Assam Channel 60
			DD PM eVIDYA AS 61	PM e-vidya Assam Channel 61
			DD PM eVIDYA AS 62	PM e-vidya Assam Channel 62
22.	Bihar	5	DD PM eVIDYA BR 63	SCERT Bihar: PM e-VIDYA Class 1 to 4 Live Stream
			DD PM eVIDYA BR 64	SCERT Bihar PMe-VIDYA Class 5-8 Live Stream
			DD PM eVIDYA BR 65	SCERT Bihar PMe-VIDYA Class 9-10 Live Stream
			DD PM eVIDYA BR 66	PM e-VIDYA Class 11 Live Stream
			DD PM eVIDYA BR 67	PM e-VIDYA Class 12 Live Stream
23.	Chhattisgarh	5	DD PM eVIDYA CG 68	PM e VIDYA CG68-12th
			DD PM eVIDYA CG 69	PM e VIDYA CG69 - 11th
			DD PM eVIDYA CG 70	PM e VIDYA CG70 - 9th & 10th
			DD PM eVIDYA CG 71	PM e VIDYA CG71 Live Stream
			DD PM eVIDYA CG 72	PM e VIDYA CG72 Live Stream
24.	Goa	5	DD PM eVIDYA GA 73	PMeVIDYAGOA73
			DD PM eVIDYA GA 74	PMeVIDYAGOA74
			DD PM eVIDYA GA 75	PMeVIDYAGOA75
			DD PM eVIDYA GA 76	PMeVIDYAGOA76
			DD PM eVIDYA GA 77	PM eVidya Goa 77
25.	Gujarat	5	DD PM eVIDYA GJ 78	PM eVidya Gujarat 78
			DD PM eVIDYA GJ 79	PM eVidya Gujarat 79
			DD PM eVIDYA GJ 80	PM eVidya Gujarat 80
			DD PM eVIDYA GJ 81	PM eVidya Gujarat 81
			DD PM eVIDYA GJ 82	PM eVidya Gujarat 82
26.	Haryana	5	DD PM eVIDYA HR 83	PM eVidya Haryana 83
			DD PM eVIDYA HR 84	PM eVidya Haryana 84
			DD PM eVIDYA HR 85	PM eVidya Haryana 85
			DD PM eVIDYA HR 86	PM eVidya Haryana 86
			DD PM eVIDYA HR 87	PM eVidya Haryana 87

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
27.	Himachal Pradesh	5	DD PM eVIDYA HP 88	PM eVidya Himachal Pradesh 88
			DD PM eVIDYA HP 89	PM eVidya Himachal Pradesh 89
			DD PM eVIDYA HP 90	PM eVidya Himachal Pradesh 90
			DD PM eVIDYA HP 91	PM eVidya Himachal Pradesh 91
			DD PM eVIDYA HP 92	PM eVidya Himachal Pradesh 92
28.	Jharkhand	5	DD PM eVIDYA JH 93	PM eVidya Jharkhand 93 Live Stream
			DD PM eVIDYA JH 94	PM eVidya Jharkhand 94 Live Stream
			DD PM eVIDYA JH 95	PM eVidya Jharkhand 95 Live Stream
			DD PM eVIDYA JH 96	PM eVidya Jharkhand 96 Live Stream
			DD PM eVIDYA JH 97	PM eVidya Jharkhand 97 Live Stream
29.	Karnataka	5	DD PM eVIDYA KA 98	PM eVidya Karnataka 98
			DD PM eVIDYA KA 99	PM eVidya Karnataka 99
			DD PM eVIDYA KA 100	PM eVidya Karnataka 100
			DD PM eVIDYA KA 101	PM eVidya Karnataka 101
			DD PM eVIDYA KA 102	PM eVidya Karnataka 102
30.	Kerala	5	DD PM eVIDYA KL 103	PM eVidya Kerala 103
			DD PM eVIDYA KL 104	PM eVidya Kerala 104
			DD PM eVIDYA KL 105	PM eVidya Kerala 105
			DD PM eVIDYA KL 106	PM eVidya Kerala 106
			DD PM eVIDYA KL 107	PM eVidya Kerala 107
31.	Madhya Pradesh	5	DD PM eVIDYA MP 108	PM eVidya Madhya Pradesh 108
			DD PM eVIDYA MP 109	PM eVidya Madhya Pradesh 109
			DD PM eVIDYA MP 110	PM eVidya Madhya Pradesh 110
			DD PM eVIDYA MP 111	PM eVidya Madhya Pradesh 111
			DD PM eVIDYA MP 112	PM eVidya Madhya Pradesh 112
32.	Maharashtra	5	DD PM eVIDYA MH 113	SCERT M C113
			DD PM eVIDYA MH 114	SCERT M C114
			DD PM eVIDYA MH 115	SCERT M C115
			DD PM eVIDYA MH 116	SCERT M C116
			DD PM eVIDYA MH 117	SCERT M C117

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
33.	Manipur	10	DD PM eVIDYA MN 118	EMahei- PM - eVidya Manipur Channel 1
			DD PM eVIDYA MN 119	EMahei- PM - eVidya Manipur Channel 2
			DD PM eVIDYA MN 120	EMahei- PM - eVidya Manipur Channel 3
			DD PM eVIDYA MN 121	EMahei- PM - eVidya Manipur Channel 4
			DD PM eVIDYA MN 122	EMahei- PM - eVidya Manipur Channel 5
			DD PM eVIDYA MN 188	EMahei- PM eVIDYA Manipur Channel 6
			DD PM eVIDYA MN 189	EMahei- PM - eVidya Manipur Channel 7
			DD PM eVIDYA MN 190	EMahei- PM - eVidya Manipur Channel 8
			DD PM eVIDYA MN 191	EMahei- PM - eVidya Manipur Channel 9
			DD PM eVIDYA MN 192	EMahei- PM eVIDYA Manipur Channel 10
34.	Meghalaya	5	DD PM eVIDYA ML 123	FOUNDATIONAL STAGE_01 Live Stream
			DD PM eVIDYA ML 124	ELEMENTARY STAGE_02 Live Stream
			DD PM eVIDYA ML 125	SECONDARY STAGE_03 Live Stream
			DD PM eVIDYA ML 126	HIGHER SECONDARY STAGE_04 Live Stream
			DD PM eVIDYA ML 127	HIGHER EDUCATION STAGE_05 Live Stream
35.	Mizoram	2	DD PM eVIDYA MZ 128	SCERT Mizoram - PM eVidya (Zirna Kailawn)
			DD PM eVIDYA MZ 129	SCERT Mizoram - PM eVidya (Zirna Lamtluang)
	Spare	2	130	
			131	
			132	
36.	Mizoram	2	DD PM eVIDYA MZ 128	SCERT Mizoram - PM eVidya (Zirna Kailawn)
			DD PM eVIDYA MZ 129	SCERT Mizoram - PM eVidya (Zirna Lamtluang)

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
36.	Nagaland	5	DD PM eVIDYA NL 133	PM eVidya Nagaland 133
			DD PM eVIDYA NL 134	PM eVidya Nagaland 134
			DD PM eVIDYA NL 135	PM eVidya Nagaland 135
			DD PM eVIDYA NL 136	PM eVidya Nagaland 136
			DD PM eVIDYA NL 137	PM eVidya Nagaland 137
37.	Odisha	5	DD PM eVIDYA OD 138	PM eVidya Odisha 138
			DD PM eVIDYA OD 139	PM eVidya Odisha 139
			DD PM eVIDYA OD 140	PM eVidya Odisha 140
			DD PM eVIDYA OD 141	PM eVidya Odisha 141
			DD PM eVIDYA OD 142	PM eVidya Odisha 142
38.	Punjab	5	DD PM eVIDYA PB 143	PM eVidya Channel 1 PB143 Punjab
			DD PM eVIDYA PB 144	PM eVidya Channel 2 PB144 Punjab
			DD PM eVIDYA PB 145	PM eVidya Channel 3 PB145 Punjab
			DD PM eVIDYA PB 146	PM eVidya Channel 4 PB146 Punjab
			DD PM eVIDYA PB 147	PM eVidya Channel 5 PB147 Punjab
39	Rajasthan	5	DD PM eVIDYA RJ 148	PM eVIDYA RJ148 Class 1,2
			DD PM eVIDYA RJ 149	PM eVIDYA RJ149 Live Stream
			DD PM eVIDYA RJ 150	PM eVIDYA RJ150 Live Stream
			DD PM eVIDYA RJ 151	PM-eVIDYA RJ151 Class 9 & 10
			DD PM eVIDYA RJ 152	PM eVIDYA RJ 152 CLASS 11,12
40.	Sikkim	5	DD PM eVIDYA SK 153	SK153
			DD PM eVIDYA SK 154	SK154
			DD PM eVIDYA SK 155	SK 155
			DD PM eVIDYA SK 156	SK 156
			DD PM eVIDYA SK 157	SK 157
41.	Tamil Nadu	5	DD PM eVIDYA TN 158	PM eVidya Tamilnadu 158
			DD PM eVIDYA TN 159	PM eVidya Tamilnadu 159
			DD PM eVIDYA TN 160	PM eVidya Tamilnadu 160
			DD PM eVIDYA TN 161	PM eVidya Tamilnadu 161
			DD PM eVIDYA TN 162	PM eVidya Tamilnadu 162

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
42.	Telangana	5	DD PM eVIDYA TG 163	TG 163 Live Stream
			DD PM eVIDYA TG 164	TG 164 Live Stream
			DD PM eVIDYA TG 165	TG 165 Live Stream
			DD PM eVIDYA TG 166	TG 166 Live Stream
			DD PM eVIDYA TG 167	TG 167 Live Stream
43.	Tripura	5	DD PM eVIDYA TR 168	Vande Tripura - PMeVidya 168
			DD PM eVIDYA TR 169	Vande Tripura - PMeVidya 169
			DD PM eVIDYA TR 170	Vande Tripura - PMeVidya 170
			DD PM eVIDYA TR 171	Vande Tripura - PMeVidya 171
			DD PM eVIDYA TR 172	Vande Tripura - PMeVidya 172
44.	Uttar Pradesh	5	DD PM eVIDYA UP 173	SCERT UP PM e-VIDYA Channel 173
			DD PM eVIDYA UP 174	SCERT UP PM eVIDYA Channel 174
			DD PM eVIDYA UP 175	SCERT UP PM eVIDYA Channel 175
			DD PM eVIDYA UP 176	SCERT UP PM e-VIDYA Channel 176
			DD PM eVIDYA UP 177	SCERT UP PM e-VIDYA Channel 177
45.	Uttarakhand	5	DD PM eVIDYA UK 178	PMeVIDYAuk178 Phooldei
			DD PM eVIDYA UK 179	PMividhya179Balganga
			DD PM eVIDYA UK 180	PMeVIDYAuk180uttarayani
			DD PM eVIDYA UK 181	PMividyamonali
			DD PM eVIDYA UK 182	PMividya182Brahmkamal
46.	West Bengal	5	DD PM eVIDYA WB 183	PM eVidya West Bengal 183
			DD PM eVIDYA WB 184	PM eVidya West Bengal 184
			DD PM eVIDYA WB 185	PM eVidya West Bengal 185
			DD PM eVIDYA WB 186	PM eVidya West Bengal 186
			DD PM eVIDYA WB 187	PM eVidya West Bengal 187
	Spare		193	
			194	
			195	
			196	
			197	
			198	
			199	
			200	
Total allocated channels				
Spare Channels				
Grand Total				

Table - 17: List of stakeholders and the total no. of channels allocated

Stakeholders	Name of Stake holders	Total No. of Channels	Remarks
States (28)	Andhra Pradesh Arunachal Pradesh Assam Bihar Chhattisgarh Goa Gujarat Haryana Himachal Pradesh Jharkhand Karnataka Kerala Madhya Pradesh Maharashtra Manipur Meghalaya Mizoram Nagaland Odisha Punjab Rajasthan Sikkim Tamil Nadu Telangana Tripura Uttar Pradesh Uttarakhand West Bengal	142	5 channels to each state except Mizoram & Manipur Mizoram- 2 channels, Manipur 10 Channels Tamil Nadu not yet on board)
UTs (7)	Andaman and Nicobar Islands Chandigarh Dadra and Nagar Haveli and Daman and Diu, Jammu and Kashmir Ladakh Lakshadweep Puducherry	15	7 * (Delhi did not accept channels)
ABs (8)	National Council of Educational Research and Training (NCERT) Central Board of Secondary Education (CBSE) Kendriya Vidyalaya Sangathan (KVS) National Institute of Open Schooling (NIOS) Navodaya Vidyalaya Samiti (NVS) Ministry of Skill Development and Entrepreneurship (MoSDE) Ministry of Tribal Affairs (MoTA) Central Institute of Classical Tamil (CICT)	32	8* (1 channel to each AB except NCERT- 17 channels, MoSDE- 6 channels, NIOS-4 channels)
Total	43 stakeholders	189	

Table - 18: Sources of eContent telecast on PM eVidya DTH TV Channels

Source of eContent	AB	UT	State	Total No. Stakeholders
Only NCERT	NESTS (MoTA) (1)	Dadra & Nagar Haveli & Daman & Diu (1)	Karnataka (1)	3
Only State/UT/AB	CBSE, NIOS, NVS, MSDE, KVS (5)	Lakshadweep (1)	Andhra Pradesh, Gujarat, Haryana, Kerala, Maharashtra, Manipur, Odisha, West Bengal (8),	14
NCERT & State/UT/AB	CICT (1)	Andaman and Nicobar Islands, Jammu & Kashmir, Ladakh, Puducherry (4)	Bihar, Chhattisgarh, Nagaland, Sikkim, Telangana*, Tripura, Jharkhand (7)	12
NCERT & Others	NCERT (1)			1
State//UT/AB & Others			Punjab (1)	1
NCERT, State/& Others		Chandigarh(1)	Assam, Goa, Himachal Pradesh, Madhya Pradesh, Meghalaya, Mizoram, Rajasthan, Uttar Pradesh, Uttarakhand, Arunachal Pradesh (10)	11
Total Number of Stakeholders	8	7	27	42

Note:

Tamil Nadu has been allotted five channels on which CIET (NCERT) content is being telecast. Since the MoU with the state is pending, the related data is not mentioned above. Telangana has started conducting Live sessions.

Table -19 : Programs Produced for PM eVidya Channels

Organization	Total No. of Programs Produced for PM eVidya Channel Since May 2020			Total
	English (Included Hindi as a Subject)	Hindi	Sign Language	
NIOS	10	77	-	87
CIET (Old curriculum)	1114	1056	-	2170
CIET (New curriculum)	193	55		248
ISL (Old curriculum)	-	-	1034	1034
ISL (New curriculum)	179	63		242
RIEs	1026	330	-	1356
Rotary	823	537		1360
Grand Total	3345	2118	1034	6497
CIET (SD Old)	817	-	-	817
Grand Total				7314

Feedback Mechanism

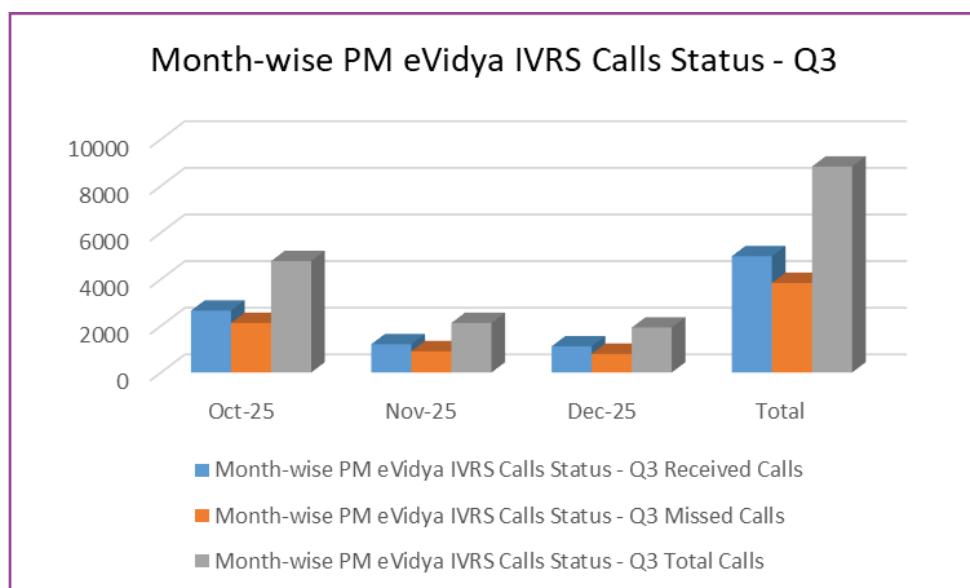
Feedback for PM eVidya Channels is received from the viewers regularly through an email ID created for each channel and also through the Interactive Voice Response System (IVRS).

Table - 20: Details of PM eVidya IVRS Calls Status Till December 2025

Year-wise PM eVidya IVRS Calls Status from Inception			
Year	Received Calls	Missed Calls	Total Calls
2021	21568	83013	104581
2022	16518	69101	85619
2023	23360	64267	87627
2024	21029	23288	44317
2025	24624	18346	42970
Total	107099	258015	365114

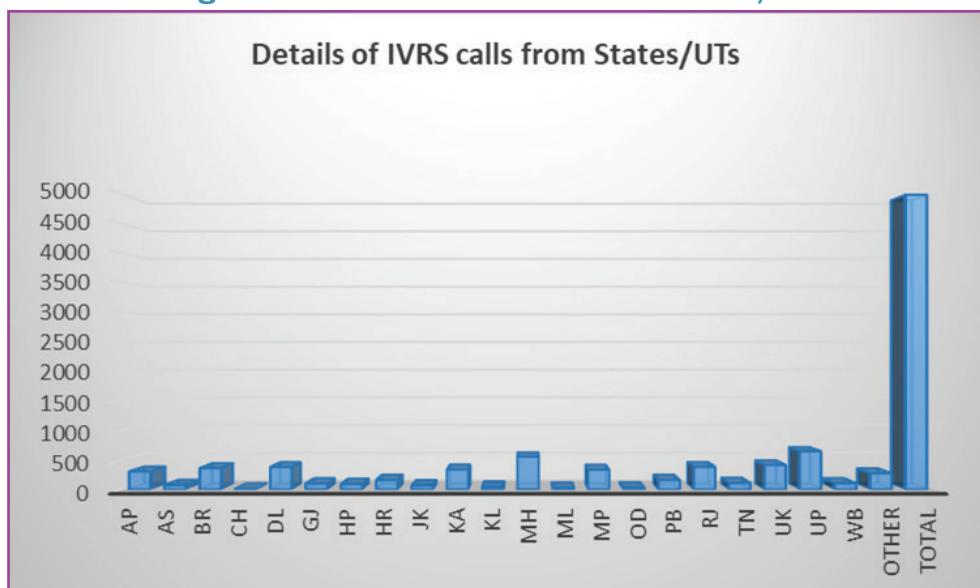
*** In 2021 - the starting month for the IVRS is March 2021

Figure -3: Graphical Representation of IVRS Call Data from October to December 2025



State-wise total 4991 calls received through the PM eVIDYA IVR System (State/UTs/Capital as per Telecom Circles) during October to December 2025. State-wise configuration is shown in the given figure below:

Figure -4: Details of IVRS calls from States/UTs



**Table- 21 : Class-wise calls received through PM eVIDYA IVR System
(State/UTs/Capital as per Telecom Circles) from October to December 2025**

Mail Feedback Summary of PM eVIDYA Channels	Query/Feedback Received	Responded	Pending
Class 1	244	244	0
Class 2	54	54	0
Class 3	51	51	0
Class 4	29	29	0
Class 5	83	83	0
Class 6	109	109	0
Class 7	80	80	0
Class 8	71	71	0
Class 9	164	164	0
Class 10	182	182	0
Class 11	70	70	0
Class 12	148	148	0
eVidya	30	30	0
Total as on January 15th, 2026	1315	1315	6

Manodarpan Calls Data

MANODARPAN – an initiative by the Ministry of Education (MOE), Government of India (GOI), aims to provide psychosocial support for the mental health and well-being of students during the COVID outbreak and beyond. A webpage has been created on the website of the MoE (<https://manodarpan.education.gov.in/>)

Figures- 5: Details of Manodarpan Calls

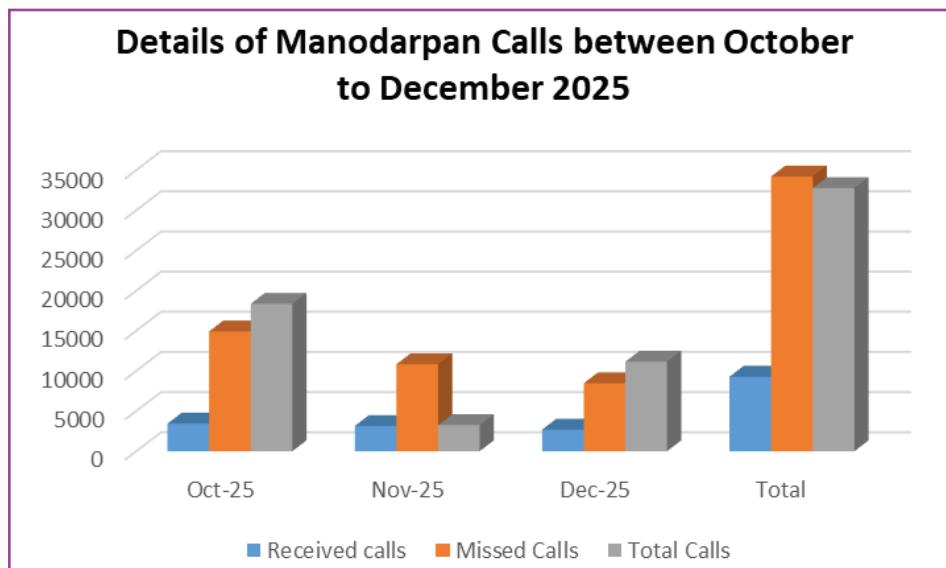


Table - 22 : Appointments in CIET between October - December 2025

New Joining

S. No.	Name of the Official/Officer	Designation	Transferred from	Date of Joining
1.	Shri Dinesh Kumar	Section Officer	DER, NIE, NCERT	04.09.2025
2.	Shri Raj Kishore Yadav	Professional Assistant	LDD, NCERT	10.09.2025
3.	Shri Madan Singh Yadav	Deputy Secretary	NCTE (on deputation)	27.10.2025

Table - 23 : Retirements in CIET Between October - December 2025

Staff Retired

S.No.	Name of the Official/Officer	Designation	Date of Retirement
1.	Ms. Kunda Shamkuwar	Head ED & Superintending Engineer	31.10.2025
2.	Sh. Ravinder Gaulati	Lightman	30.11.2025

Table - 24 : Transfers from CIET Between October - December 2025

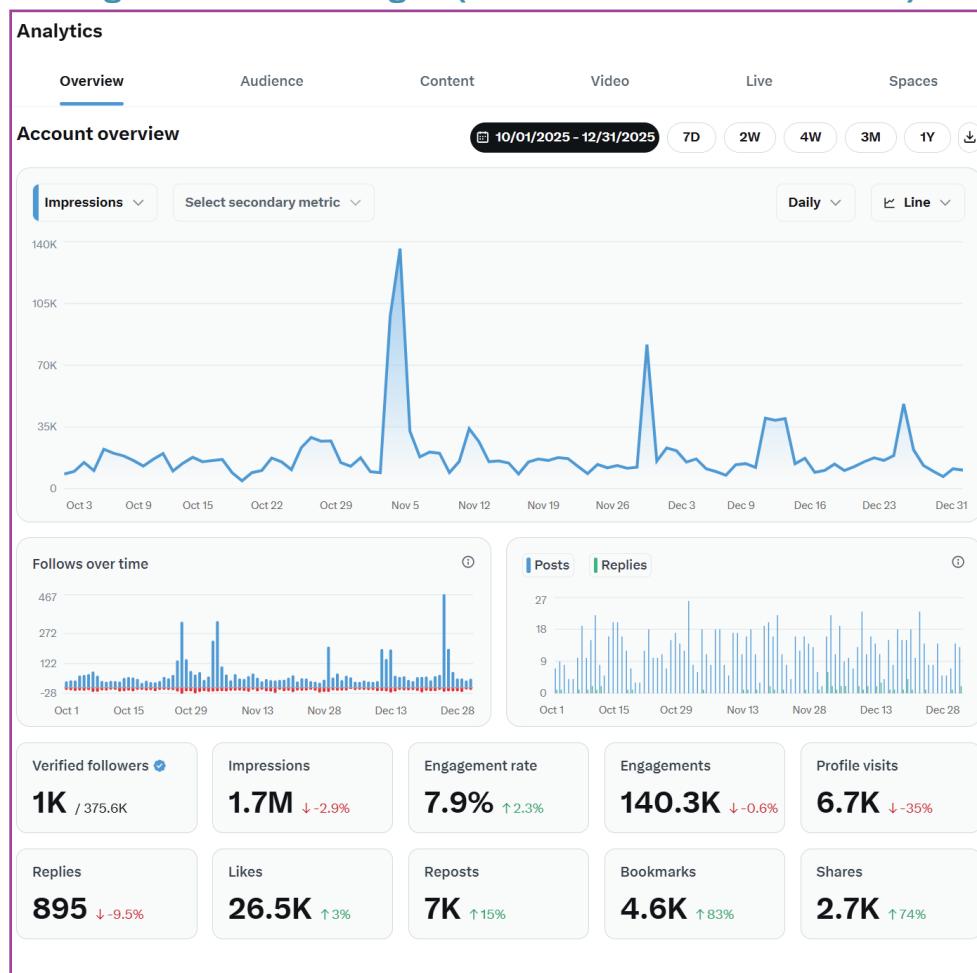
Staff Transferred

S.No.	Name of the Official/Officer	Designation	Transferred from	Transferred to
1.	Shri Rohit Giri	Assistant	Establishment Section, CIET	SPS, CIET
2.	Shri Vinod Vaidya	Assistant	PRD, CIET	BMW Section, CIET
3.	Shri Sourabh Singh	LDC	SPS, CIET	Establishment Section, CIET
4.	Shri Vijay Kumar	Assistant	Accounts Branch, CIET	Accounts Branch in addition to SPS, CIET

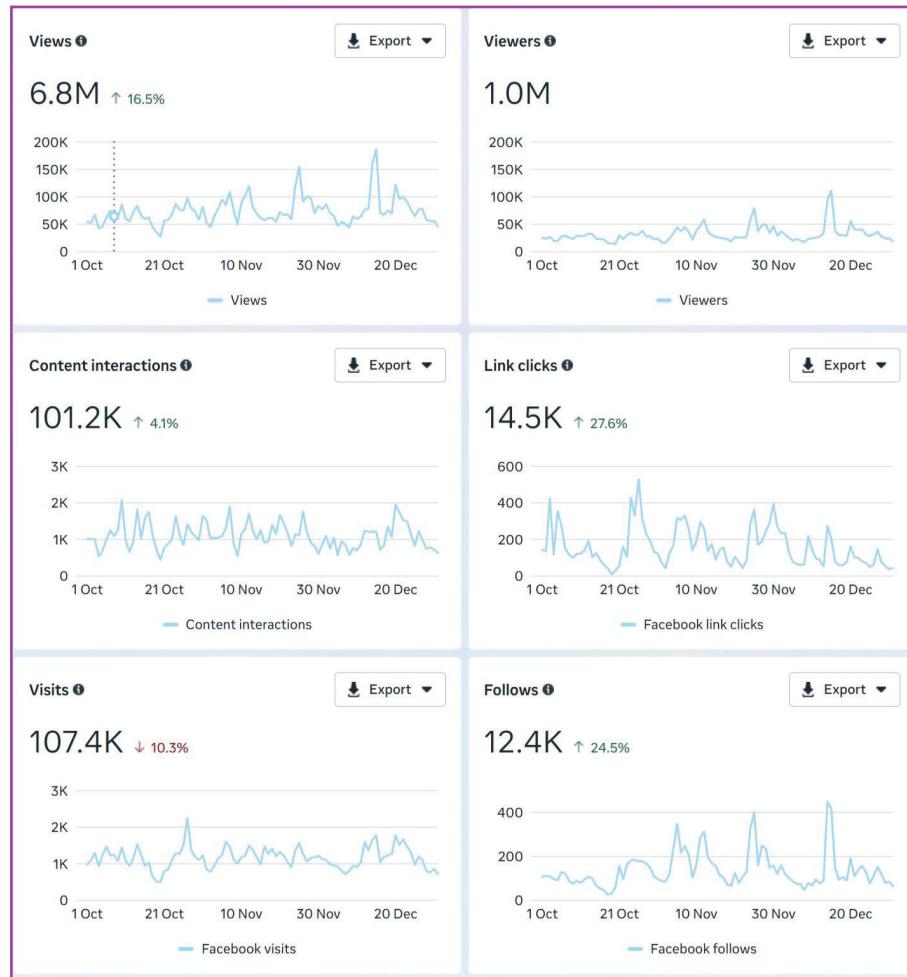
SOCIAL MEDIA IMPACT FACTOR

In the first quarter of the year, our social media presence has been vibrant and impactful, connecting with audiences across Facebook, Twitter, and Instagram. On Twitter, we engaged in trending conversations, shared thought-provoking content, and fostered meaningful dialogues. Facebook served as our community hub, featuring engaging posts, event highlights, and audience interactions. Instagram showcased our creative side with visually appealing stories and posts that resonated with diverse followers. Together, these platforms have strengthened our digital footprint and audience engagement significantly.

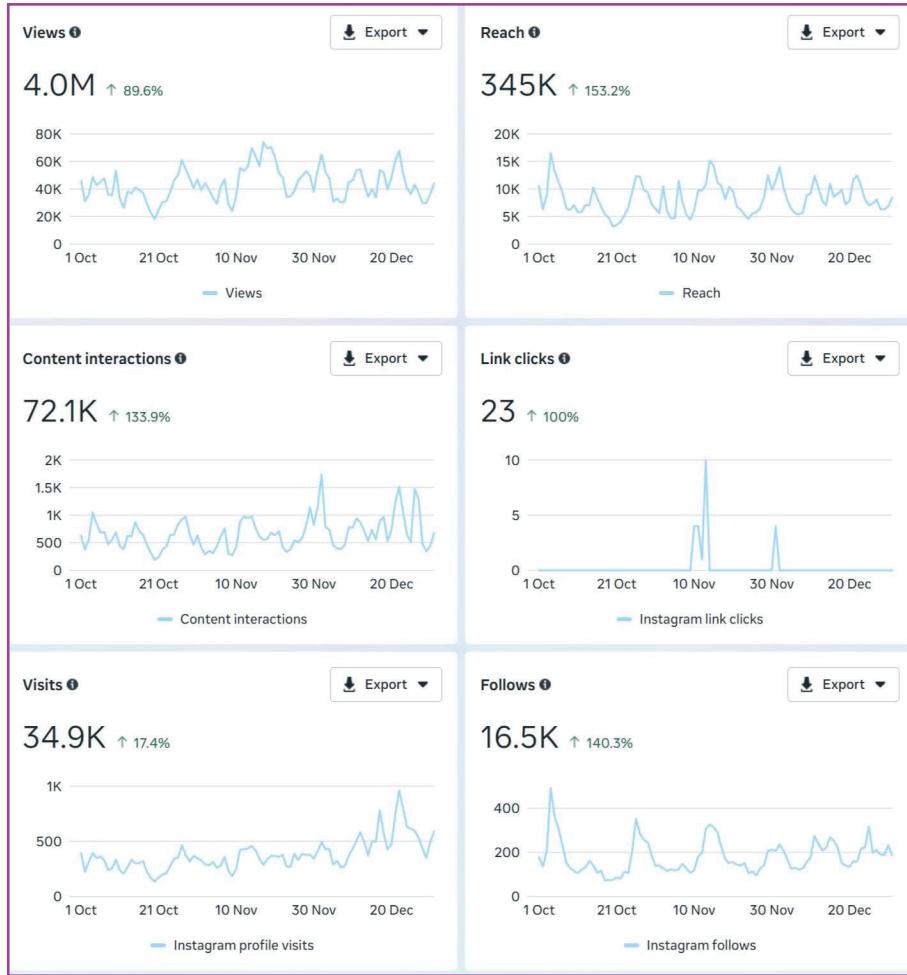
Figures - 6: Twitter Insights (from October to December 2025)



Figures -7: Facebook Insights (from October to December 2025)



Figures -8: Instagram Insights (from October to December 2025)





Workshop held at CIET NCERT focused on creating audio-video scripts for the newly introduced Class 5 textbooks 'Poorvi' and 'Our Wondrous World'.



CIET facilitated an online training initiative under Rashtriya Karmayogi, aimed at strengthening governance and administrative excellence at scale.



RIE Bhubaneswar's M.Ed. students and teachers engaged with CIET NCERT in an interactive educational technology session.



Exposure visit to CIET NCERT provided students and faculty from Mangalmay IMT and DIET Pitampura insights into digital content creation and broadcasting.



CIET conducted a capacity building workshop on digital content development and course creation for educational professionals.



Online Training "Celebrating SLD in Inclusive Classrooms"



M.Ed. students from RIE Ajmer visited CIET NCERT to gain insights into educational technology and digital learning resources.



Faculty and staff gathered to celebrate Sh. Ravinder Gulati's retirement and years of committed service.

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